# Year 3



Pathways Literacy — THE LITERACY COMPANY

| 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| | The Sea Book by Charlotte Milner | Ice Palace by Robert Swindells | The Iron Man by Ted Hughes<br><br>The Iron Giant (film, 1999) | This Morning I Met a Whale by Michael Morpurgo<br><br>Why would anyone hunt a whale? by The Literacy Company | Usborne Illustrated Atlas of Britain and Ireland by Struan Reid<br><br>Up (film clip, Disney) | Egyptian Cinderella by Shirley Climo<br><br>Wonderful Things by The Literacy Company |
| | Genre:<br>Information | Genre:<br>Fiction – adventure | Genre:<br>Fiction – fantasy | Genre:<br>Fiction – adventure<br>Information | Genre:<br>Information | Genre:<br>Fiction – historical/ traditional tale<br>Recount |

**Ongoing skills:**
- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Read books that are structured in different ways and read for a range of purposes
- Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally
- Check that the text makes sense to them and discuss their understanding
- Participate in discussion about books

**Predict:** Predict what might happen from details stated and implied

**Clarify vocabulary:** Explain meaning of words in context

**Retrieve:** Retrieve and record information

| Mastery focus: | | | | | |
|---|---|---|---|---|---|
| Identify themes and conventions in a wide range of books<br><br>Identify main ideas drawn from more than one paragraph and summarise<br><br>Identify how language, structure and presentation contribute to meaning | Discuss words and phrases that capture the reader's interest and imagination<br><br>Ask questions to improve understanding<br><br>Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence | Identify themes and conventions in a wide range of books<br><br>Discuss words and phrases that capture the reader's interest and imagination<br><br>Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence | Discuss words and phrases that capture the reader's interest and imagination<br><br>Ask questions to improve understanding<br><br>Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence | Use dictionaries to check the meaning of words that they have read<br><br>Identify how language, structure and presentation contribute to meaning<br><br>Retrieve and record information from non-fiction | Use dictionaries to check the meaning of words that they have read<br><br>Identify main ideas drawn from more than one paragraph and summarise<br><br>Retrieve and record information from non-fiction |