



Summer Term		Curriculum Enrichment	★ Enterprise Event	
Virtue	<p><i>Health</i></p> <p>Using skills such as personal reflection, self-knowledge, meditation and honesty, we can develop our emotional intelligence (understanding what we are feeling and why) to help us with both positive and negative developments in our lives.</p>	Learning Behaviour Focus	 <p>Confidence</p>	 <p>Risk-taking</p>
PSHE Enquiry	<p><i>Is new technology always a good thing?</i></p>			
Personal Social and Health Education Remembering Weeks	<p>Keeping Safe Remembering Week</p> <p>Remember how to recognise, predict and assess risks in different situations and decide how to manage them responsibly (including sensible road use and risks in their local environment). Remember and develop strategies for keeping physically and safe:</p> <ul style="list-style-type: none"> ○ Rail safety Y3 ○ Fire Safety Y4 ○ Bikeability & road safety Y5 ○ Water safety Y6 	Personal Social and Health Education	<p>Lifecycles</p> <p>Pupils will learn:</p> <ul style="list-style-type: none"> • How a baby grows and develops in its mother's womb • About the nature and role of menstruation in the fertility cycle, and that fertility is involved in the start of life • Some practical help on how to manage the onset of menstruation 	
			<p>Transition</p> <p>Pupils will learn:</p> <ul style="list-style-type: none"> * How to manage change and prepare for secondary transition * Ways to deal with anxieties and worries 	
Religious Education	<p>Witnesses</p> <p>During this topic we will explore how we can have the courage to be a witness. We will also consider how the Holy Spirit enables people to witness the Easter message.</p>	Other Faiths	<p>Hinduism</p> <p>Hinduism is one of the oldest religions of the world. It has no known founder, but is deeply rooted in Indian culture, having begun in the Indus Valley about 5,000 years ago. There are many shared beliefs among Hindus but it is a flexible religion which allows people to express their belief and worship in</p>	

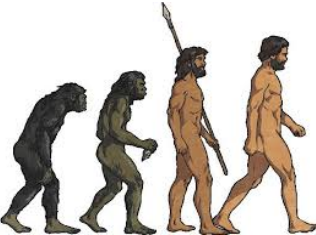

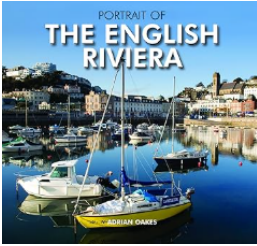
Termly Curriculum Overview

Year Six

	<p>Healing</p> <p>We will explore what is needed when people become sick and need care; we will think particularly about the characteristics needed to care for others. We will then learn about the Sacrament of the Anointing of the Sick.</p> <p>Universal Church</p> <p>We will learn about how the common good is central to Catholic Social teaching and is intrinsically linked to social justice. At the heart of this teaching is respect for all; the social well-being and development of all; peace between all peoples; understanding of the equality of all and respect for difference; human solidarity and an awareness of being part of God's global family.</p>			<p>different ways. We will start with an introduction to the religion before moving on to focus on their beliefs around karma. We will also look at a type of Hindu art known as mandalas and create some of our own.</p> 	
Reading			Writing		
	<p>Learn how to:</p> <ul style="list-style-type: none">• Distinguish between fact and opinion• Summarise the main ideas from more than one paragraph	<p>Learn how to:</p> <ul style="list-style-type: none">• Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence• Identify and discuss themes and conventions		<p>Learn how to:</p> <ul style="list-style-type: none">• Select the appropriate style to engage the audience• Use direct and reported speech to express a range of viewpoint	<p>Learn how to:</p> <ul style="list-style-type: none">• Use language carefully to influence the reader's opinion of a character, place or situation• Use powerful and varied verbs for action






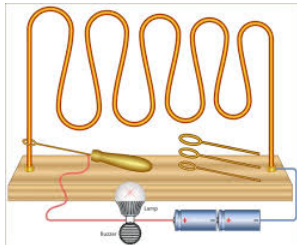


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Modern Foreign Languages: French	Ordering at a cafe Name food items and drinks • Understand food and drinks when said out loud • Recognise food and drinks when written on a menu • Accurately pronounce the words • Use correct gender (article) in front of the name of food and drinks (un/une/de) • Order food and drinks at a cafe • Know useful sentences in a cafe		Science	Evolution and inheritance In this unit you will learn about variation and adaptation. You will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. You will also examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution. You will find out that adaptation and evolution is not a uniform process for all living things as well as giving examples of selective and crossbreeding. 
Maths	<ul style="list-style-type: none"> • Draw 2 D shapes to given dimensions and angles • Classify geometric shapes such as triangles and polygons according to properties • Illustrate and name the parts of a circle • Recognise and make nets to build 3d shapes 	<ul style="list-style-type: none"> • Problem solving in ratio and proportion, time, position and direction, properties of shapes • Fractions, percentages and constructing pie charts • Interpreting and constructing line graphs and using these for problem solving 		
History	How resilient were the Mayan people? Learn about the Mayan civilization c. 2000 BC-900 AD and contrast this to life in Britain of the same period.		Geography	How does Torbay meet the needs of the people that live there and tourists? Understand how Torquay fits into the wider world. Create a map and carry out fieldwork of the local area and the key features there to meet people's needs. 
Art	Can I create a still life painting using watercolours in the style of Frida Kahlo? Explore the work and life of Frida Kahlo. Create and evaluate own still life painting of fruits and vegetables using watercolours.		Music	Composition, singing, Indian music Create an accompaniment to a short film. Create an extended melody with four distinct phrases. Experiment with harmony. Identify ways songwriters convey meaning: through lyrics, the music, and the performance. Understand different ways that rhymes work in songs. Identify different elements of a song's structure. Develop knowledge and understanding

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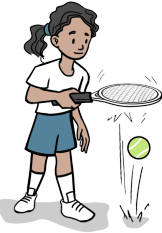


Year Six

			<p>of a variety of musical styles from India, talking about them using music vocabulary. Create a rhythmic piece for drums and percussion instruments.</p>
	 		 
Design Technology	<p>How can we create a game using an electrical circuit and a buzzer?</p> <p>Design a game. Construct a sturdy base for the game. Make and test a circuit. Test their finished game and identify what went well as well as areas for improvement.</p>	Computing	<p>What is binary?</p> <p>Create your own program using binary and code.</p> <p>How can a spreadsheet help with planning an event?</p> <p>Create a spreadsheet to support the planning of an event.</p>
	 		 



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Physical Education				
	Athletics	Tennis	Swimming	Sports Day