# **Termly Curriculum Overview**

## **Year Five**





Curriculum Enrichment	★ Ancient Greece Workshop				
Virtue	<b>Truth</b> Children will learn how to question what is presented to them to gain a deeper understanding of the curriculum and see how different parts of their learning fit together.	Learning Behaviour Focus	Confidence	Risk-Taking	
PSHE Enquiry	How should we decide who is in charge?				
Personal Social and Health Education Remembering Weeks	<ul> <li>Keeping Safe Remembering Week</li> <li>Remember how to recognise, predict and assess risks in different situations and decide how to manage them responsibly (including sensible road use and risks in their local environment).</li> <li>Remember and develop strategies for keeping physically and safe:</li> <li>Bikeability &amp; road safety Y5</li> </ul>	Personal Social and Health Education	<ul> <li>Living in Community Pupils will learn: <ul> <li>That God the Father, God the Son and God the Holy Spirit make up the three persons of the Trinity</li> <li>That the Holy Spirit works through us to bring God's love and goodness to others</li> <li>The principles of Catholic Social Teaching</li> <li>That God formed them out of love, to know and share His love with others</li> </ul></li></ul>		
Religious Education	Pentecost The children will learn about the feast of Pentecost and how it is a celebration of the gift of God's Spirit through its transforming power.				
	<b>Reconciliation</b> The children will learn about the Sacrament of Reconciliation and how it builds bridges with God and others.				





Reading	Pupils will learn how to: Draw inferences (inferring characters' feelings and motives from their actions) and justify with evidence Identify how language, structure and presentation contribute to meaning	<ul> <li>Evaluate authors' language</li> <li>Identify and discuss themes and conventions</li> </ul>	Writing		<ul> <li>Pupils will learn how to:</li> <li>Use modal verbs to indicate degrees of possibility</li> <li>Use devices to build cohesion within a paragraph</li> <li>Choose the appropriate register</li> <li>Use brackets, dashes or commas to indicate parenthesis (recap)</li> <li>Enhance meaning through selecting appropriate grammar and vocabulary</li> <li>Manipulate style for specific purpose and audience</li> </ul>
Modern Foreign Languages: French	Euros Children recognise euro coins and notes, as well as showing an understanding when hearing an amount of money	At the Supermarket Children will name food items both verbally and in written form, as well as using the correct gender (article)	Science	<ul> <li>Pupils will learn how to:</li> <li>Describe the stages of a human life cycle</li> <li>Identify and describe key changes that occur during each stage, especially during puberty</li> <li>Understand the basic</li> <li>Pupils will learn how to:</li> <li>Explain how the eart moon move.</li> <li>Explain different plan the solar system.</li> <li>Understand the basic</li> </ul>	<ul> <li>Explain how the earth and moon move.</li> <li>Explain different planets in the solar system.</li> <li>Understand night and day</li> </ul>
Maths	<ul> <li>Decimals</li> <li>Geometry- property of shape and position and direction</li> </ul>	<ul> <li>Measure - converting units</li> <li>Measure -volume and capacity</li> </ul>			of the earth on its axis. • Explain why we have time





History	What was life like in Ancient Greece? Learn about Ancient Greece, in particular the influence their legacy had on future civilisations		Geography	European Region - Greece Use data, maps, photographs and other sources to ask and answer geographical questions about the geography of Greece in comparison to the UK	
Art	<ul> <li>How does Paul Cadden use shading to show the facial features of his subjects?</li> <li>Learn about how hyperrealism is an art style where drawings or paintings look as real as photographs.</li> <li>Artists like Cadden use shading, fine details and depth to create realism.</li> </ul>		Music	Articulation, Composing, Singing Develop listening skills and an understanding of how different instrumental parts interact (texture) by responding to each part through movement. Demonstrate an understanding of the history of Argentine Tango.Improvise and compose, creating a piece in ternary form using a pentatonic scale, and containing an accompaniment, contrasting dynamics, and tempo. Sing in a 4-part round accompanied with a pitched ostinato	

👻 Community 👻 Human Rights 👻 Stewardship 👻 Equality 👻 Resilience 👻 Health 👻 Technology 👻 Wonder



Design Technology	How can we design and b able to supp Pupils will learn how to make including sawing and a	ort weight? a truss bridge out of wood	Computing	What is Word Processing? Create and open documents in Google Docs and use basic editing tools. They will also be introduced to use spell check and editing suggestions.	How are games created? Understand the components of a computer game and use a game creation tool to design and build a playable game.
Physical Education					
		Tag Rugby	Golden Mile	Hockey	Dance

