



# Termly Curriculum Overview

## Year Four



# Curriculum Overview

## Year Four: Summer

Curriculum Enrichment				
Virtue	<p><i>Peace</i></p> <p>The children will learn how calming peace can be, and how we can practice peace to maintain our emotions.</p>	Learning Behaviour Focus	 <p>Confidence</p>	 <p>Risk Taking</p>
PSHE Enquiry	<p><i>Do we always appreciate what we have got?</i></p>			
Personal Social and Health Education Remembering Weeks	<p><b>Keeping Safe Remembering Week</b></p> <p>Children will remember how to recognise, predict and assess risks in different situations and decide how to manage them responsibly (including sensible road use and risks in their local environment).</p> <p>Remember and develop strategies for keeping physically and safe:</p> <p>Fire Safety Y4</p>	Personal Social and Health Education	<p><b>Lifecycles</b></p> <p>Pupils will learn:</p> <ul style="list-style-type: none"> <li>• That they were handmade by God with the help of their parents</li> <li>• How a baby grows and develops in its mother's womb including, scientifically, the uniqueness of the moment of conception</li> <li>• How conception and life in the womb fits into the cycle of life</li> </ul>	
Religious Education	<p><b>To the Ends of the Earth</b></p> <p>In this unit, children will engage with key texts, deepening their understanding of important religious teachings. They will hear significant passages, including the story of the empty tomb (John 20:1-10), Jesus' appearance on the shore of Tiberius (John 21:1-19), and the Apostles' Creed. They will come to know that the Pope is the successor to Peter and that the Church is the People of God,</p>	Religious Education	<p><b>Dialogue and Encounter</b></p> <p>In this unit 4 children explore how Christians engage with people of different religious beliefs and work together for the common good. They learn about intercultural dialogue and the Church's teachings on respecting the dignity of all humanity. This unit encourages children to reflect on similarities and differences between cultures and civilizations, linking their learning to Catholic Social Teaching and British Values.</p>	



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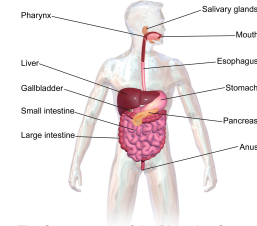

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<p><b>Reading</b></p>	 <p>Learn how to:</p> <ul style="list-style-type: none"> <li>Identify main ideas drawn from more than one paragraph and summarise</li> <li>Identify how language, structure and presentation contribute to meaning</li> <li>Identify themes and conventions in a wide range of books</li> </ul>	 <p>Learn how to:</p> <ul style="list-style-type: none"> <li>Use dictionaries to check the meaning of words that they have read</li> <li>Retrieve and record information from non-fiction</li> <li>Ask questions to improve understanding</li> </ul>	<p><b>Writing</b></p>	 <p>Learn how to:</p> <ul style="list-style-type: none"> <li>Use simple present tense</li> <li>Use words /phrases to make sequential, causal or logical connections e.g. because, as a result of</li> <li>Choose sentence forms to address the reader directly</li> <li>Use fronted adverbials to introduce paragraphs</li> </ul>	 <p>Learn how to:</p> <ul style="list-style-type: none"> <li>Use specific vocabulary e.g. fruit bats, and some technical vocabulary e.g. nocturnal, mammal</li> <li>Write in present tense</li> <li>Use layout features e.g. questions to draw in the reader, headings and subheadings, paragraphs to group related ideas, diagrams</li> </ul>
<p><b>Modern Foreign Languages: French</b></p>	<p><b>Sports and Hobbies</b></p> <ul style="list-style-type: none"> <li>Name some sports and hobbies in French</li> <li>Express their point of view with 4 expressions (I like, I love, I don't like, I hate)</li> <li>Pronounce the words accurately</li> </ul>	<p><b>The weather and Seasons</b></p> <ul style="list-style-type: none"> <li>Name weather conditions and seasons</li> <li>Name and locate the main cities in France</li> <li>Describe the forecast with weather</li> </ul>	<p><b>Science</b></p>	<p><b>How do animals and humans digest food?</b></p> <ul style="list-style-type: none"> <li>Identify and label and draw main parts of the digestive system and explain the process.</li> <li>Know the different types of teeth in their mouth: molars, pre molars, canines and incisors and their function.</li> <li>Identify animals and classify based on their teeth whether they are herbivore, omnivore and carnivore.</li> <li>Order and draw a range of lifecycles and food chains.</li> <li>Identify the producer, predators and prey.</li> </ul>	



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	<ul style="list-style-type: none"> <li>Recognise names for sports and hobbies when written</li> </ul>	<p>conditions and temperatures</p> <ul style="list-style-type: none"> <li>Accurately pronounce the vocabulary</li> <li>Recognise the vocabulary when written</li> </ul>		 <p>The Components of the Digestive System</p>
Maths	<ul style="list-style-type: none"> <li>Fraction &amp; decimal equivalents</li> <li>Money- problem solving</li> <li>Convert between different units of measure time</li> <li>Statistics - charts and tables, line graphs</li> </ul>	<ul style="list-style-type: none"> <li>Identifying angles and irregular and regular shapes</li> <li>Classify triangles and quadrilaterals</li> <li>Identifying lines of symmetry</li> <li>Position and direction on a grid</li> </ul>		<p><b>Living things and their habitats</b></p> <ul style="list-style-type: none"> <li>Recognise that living things can be grouped in a variety of ways.</li> <li>Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things.</li> </ul> 



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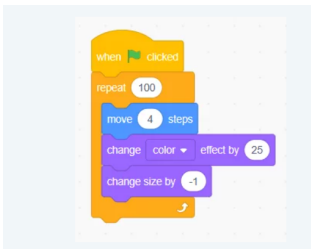


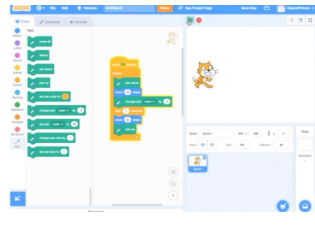
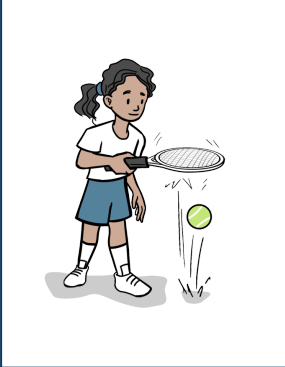


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<b>History</b>	<p><b>What is colonisation and why did lead to the development of the slave trade?</b></p> <p>In this unit, children will investigate the slave trade and the impact it had accross the world.</p>		<b>Geography</b>	<p>In this unit children will learn about the different countries in South America, especially Brazil. They will continue learning about rainforests and the Amazon basin and human impacts on it.</p>	
<b>Art</b>	<p><b>How was Rousseau's art unique?</b></p> <p>Children will learn about the French Post-Impressionist painter, Henri Rousseau, famous for his lush, dreamlike jungle scenes. They will create their own rainforest art by using collage and paint.</p> <div data-bbox="454 997 752 1238">  </div> <div data-bbox="788 997 1055 1197">  </div>		<b>Music</b>	<p><b>Fanfares, composition, ostinatos and rhythm</b></p> <p>Improvise and compose, exploring how timbre, dynamics, and texture can be used for impact in a fanfare. Compose a fanfare using a small set of notes, and short, repeated rhythms. create music inspired by Spain, habanera rhythm, triplet rhythm, fitting two rhythms together, count musically and structure ideas. Create ostinato with a graphic score.</p> <div data-bbox="1429 997 1738 1222">  </div> <div data-bbox="1798 997 2085 1286">  </div>	



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Design Technology	<p><b>How can we program a microbit to create a timer?</b> Program a micro:bit in the Microsoft micro:bit editor, to time a set number of seconds/minutes upon button press. Use and manipulate shapes and clipart by using computer-aided design (CAD) to produce a logo.</p>		Computing	<p><b>Effective Searching</b> How do you know if information is credible?</p> <p><b>Game Creator</b> How are games created?</p>	
					
Physical Education					
		Tennis	Athletics	Cricket	Rounders



Community



Human Rights



Stewardship



Equality



Resilience



Health



Technology



Wonder

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