



# Curriculum Overview

## Reception

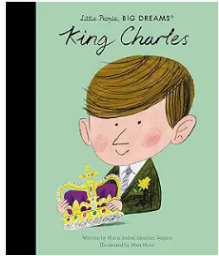
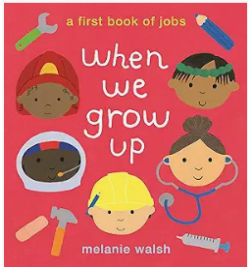



Summer Term		Curriculum Enrichment	★ Summer Walk ★ Windsor Castle Virtual Tour ★ Ride on a steam train to Totnes	
Virtue	<p><i>Play</i></p> <p>The children will learn how to:</p> <ul style="list-style-type: none"> <li>• develop an understanding of how they like to play</li> <li>• recognise when they need rest</li> <li>• recognise how play contributes to their wellbeing</li> <li>• understand the difference between play and other activities</li> </ul>	Learning Behaviour Focus	 <p>Confidence</p>	 <p>Risk Taking</p>
Big Idea Theme	Human Rights	Technology		
Big Idea Questions	<i>Can a king do what he wants?</i>	<i>How has technology changed our world in the past?</i>		
Personal Social and Health Education Remembering Weeks	<p>Keeping Safe Remembering Week</p> <p>Remember ways to keep physically safe around the house and the roads:</p> <ul style="list-style-type: none"> <li>- Road Safety</li> <li>- Rail Safety</li> <li>- Water Safety</li> <li>- Fire Safety</li> </ul>	Personal Social and Health Education	<p>Who is in charge of our country?</p> <ul style="list-style-type: none"> <li>• Understand personal responsibility</li> <li>• Make a considered decision</li> <li>• Explore what is fair</li> <li>• Understand what makes a leader</li> </ul> <p>What would I like to achieve in my life?</p> <ul style="list-style-type: none"> <li>• Developing resilience</li> <li>• Talk about change and moving on</li> <li>• Recognise that change can be good and bad at the same time</li> <li>• Celebrate growth and achievements</li> </ul>	



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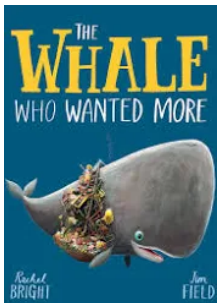
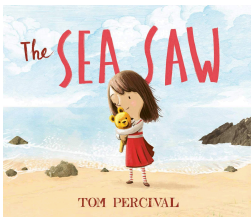
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<p><b>Religious Education</b></p>	<p><b>To the Ends of the Earth</b></p> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>about Jesus' return to his Father and how he sent the Holy Spirit as a special friend to guide and care for us at Pentecost.</li> <li>about the importance of gathering in the parish church, where they meet friends, sing, and pray together, especially on Sundays.</li> <li>how Jesus teaches us to care for one another and find happiness through relationships with others.</li> </ul> <p><b>Dialogue &amp; Encounter</b></p> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>about the lives of St Peter and St Paul, understanding their friendship with Jesus and the significance of their feast day.</li> <li>about a different faith from a local community member and find out about their faith's role in their life.</li> </ul>	<p><b>Stories that support our personal development</b></p>		
<p><b>Literacy</b></p>	<div data-bbox="465 979 698 1066">  </div> <p>Children will learn to read and write the speed sounds that are set out in the published Read, Write Inc programme. The children will learn how to apply their knowledge of phonics and use decoding strategies to read with expression and intonation whilst building up fluency. In writing the children will learn how to form letters accurately, starting with writing simple words and then building up to writing a whole sentence. They will learn how to use capital letters appropriately and how to use full stops. The children will begin learning how to spell tricky (red) words and develop strategies for remembering these. All children are assessed half termly and will move up through the phonics groups when they are ready through the following colour bands: SOUND BLENDING A, B, C, RED DITTY, RED, GREEN, PURPLE, PINK &amp; ORANGE, YELLOW, BLUE &amp; GREY.</p>			



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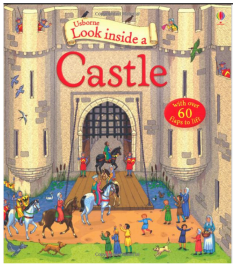
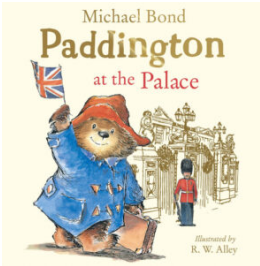
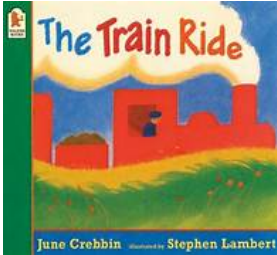
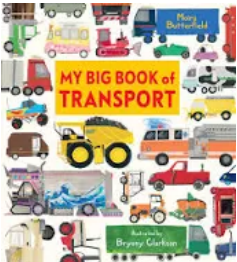
<b>Pathways to Write -</b> each half term we will explore a different text			<b>Computing</b>	<u>Log-in</u> How do I log-in to Purple Mash?	<u>Keyboard Skills</u> How do we type our name on the computer?
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<b>Maths</b>	<ul style="list-style-type: none"> <li>• Adding by counting on</li> <li>• Taking away by counting back</li> <li>• Counting to and from 20</li> <li>• Doubling</li> <li>• Halving and Sharing</li> <li>• Odds and evens</li> <li>• Composing and decomposing shapes</li> <li>• Volume and capacity</li> <li>• Sorting into two groups</li> <li>• Time and my day</li> </ul>	<b>Understanding the World - Science</b>	<b>Animals</b> Children will learn: <ul style="list-style-type: none"> <li>• the similarities and differences of animals in this country and in other countries.</li> <li>• to recognise some environments that are different to the one in which they live.</li> <li>• to understand the effect of changing seasons on the natural world.</li> </ul> <b>Seasons</b> <ul style="list-style-type: none"> <li>• to name the four seasons.</li> <li>• to use some scientific words to describe their environment and link it to the season they are in.</li> <li>• to describe the changes between each season and describe why some things belong in certain seasons.</li> </ul> <b>Materials</b> <ul style="list-style-type: none"> <li>• to identify different materials.</li> <li>• to identify the properties of different materials.</li> <li>• to identify the purposes of different materials.</li> <li>• to use materials for a purpose.</li> </ul>
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<p><b>Stories that support our understanding of the world</b></p>	 	 	<p><b>Understanding the World - Geography/History</b></p>	<p>We will learn about the role of a king. We will explore the life of King Charles III beginning with his coronation. We will build upon our knowledge of where we live and maps through exploring a map of London as the capital of England.</p> <p>We will learn about castles and how they were built. We will explore the different jobs people do in a castle and find out why many castles are now ruins.</p>	<p>We will explore what a journey is and investigate how maps are used to help us on a journey. We will develop our understanding of maps further by learning about some of the features of a map. We will learn about road safety.</p> <p>We will find out about different types of transport and compare transport today to transport in the past.</p> <p>We will explore how technology has changed our world over time</p>
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<p><b>Expressive Arts and Design - Art &amp; Design Technology</b></p>	<p><b>What is collage?</b> Artist Focus : Brianna McCarthy</p> <p>How do I create a castle?</p>		<p><b>Physical Development</b></p>	<p>Through a range of ongoing daily opportunities the children will:</p> <ul style="list-style-type: none"> <li>• Practise rolling, running, crawling, hopping, walking, skipping, jumping, and climbing.</li> <li>• Combine different movements with ease and fluency.</li> <li>• Know and talk about the different factors that support overall health and wellbeing: regular physical activity.</li> <li>• Confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group..</li> </ul>
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Community



Human Rights



Stewardship



Equality



Resilience



Health



Technology




Wonder

15

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	<p><b>What is printing?</b></p> <p>How do I create a vehicle that moves?</p>			<ul style="list-style-type: none"> <li>Negotiate space and obstacles safely, with consideration for themselves and others.</li> <li>Demonstrate strength, balance and coordination when playing.</li> </ul>
<p><b>Music</b></p>	<p><b>Down there under the sea</b> <b>Slap, clap, clap</b> <b>Bow, bow Belinda</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>Develop a song by composing new words and adding movements and props.</li> <li>Improvise music with different instruments, following a conductor.</li> <li>Compose a 3-beat body percussion pattern and perform it to a steady beat.</li> <li>Invent and perform actions for new verses.</li> </ul>	<p><b>Stories that challenge</b></p>	