

Welcome to Year 5

September 2025

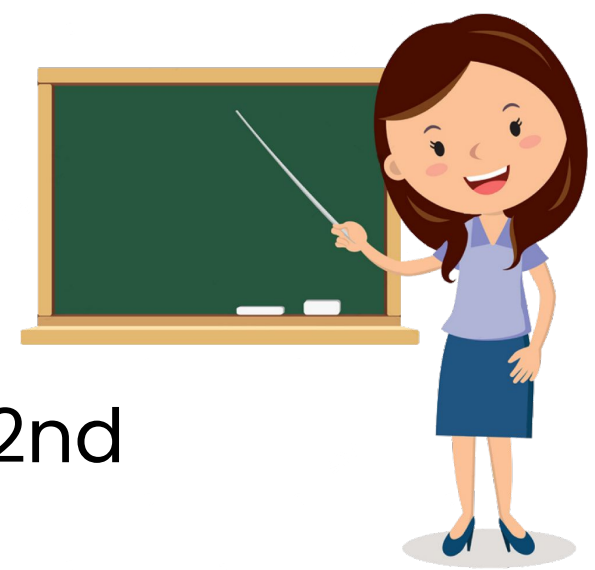


Welcome meeting

- Teacher introduction
- Y5 Curriculum
- Homework
- Residential / trips
- Behaviour / expectations
- Uniform / PE kit
- How to get in touch



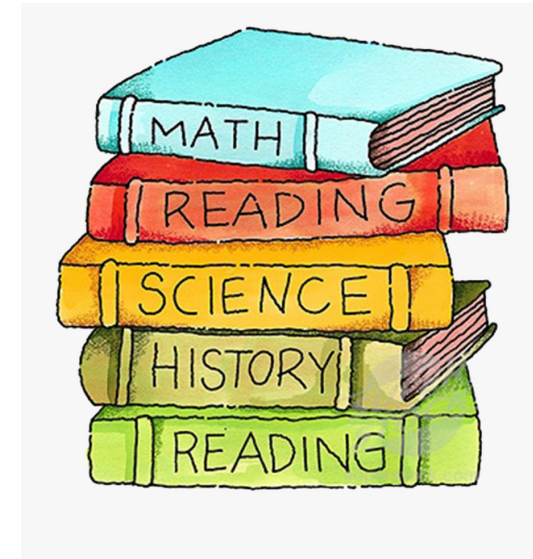
Teacher introduction



- I have been teaching for 4 years – this is my 2nd year of teaching Class 5.
- I studied archaeology (at Cardiff University) and then went to work at an archaeological unit in North Devon before returning to Devon to complete my PGCE.
- As well as teaching Y5, I am the History lead. I am also going to be caretaking Geography this year too.

Y5 Curriculum

- 8 English units – The Deepest Deep, Queen of the Falls, The Lost Happy, Arthur and the Golden Dragon, The Darkest Dark, The Paper Bag Prince and a poetry unit. In addition we have set reading, spelling/grammar and handwriting lessons.
- Maths blocks – varying lengths– place value, 4 operations, fractions, length and perimeter, mass and capacity, statistics, ratio and proportion and algebra.
- Science 5 half termly units – forces, materials, animals inc. humans, living things and earth and space.
- Topics (geography, history + art) – 1 per term – Ancient Egypt, Ancient Greece and the Victorians
- DT – 1 topic per term, taught in a block – plushie toys, bridges and pop up cards
- RE – 9 topics in total over the year as well as a week each on Judaism, Hinduism, Sikhism, and Islam
- Also... PSHE, PE, Music



Homework



- Hand in for homework is a Thursday.
- New homework given on the following day, Friday.
- Contains a variety of sheets with which to practise their spellings for the week.
- House points are awarded for those who hand it in on time and extra house points for effort too.
- Read regularly.
- TTRS and Maths Flex

Trips

In Y5 the children will have chance to go on trips.

- Last year, we went to the 'Time Odyssey' interactive experience at the RAMM in Exeter.
- Additionally, we held an Ancient Greek workshop where the children explored daily life in Ancient Greece. From practising archery and learning about warfare skills to designing pottery and creating theatre masks, the children fully immersed themselves in the activities.

Behaviour prior to the trips, will be a factor in whether children can attend. As safety is always of paramount importance.

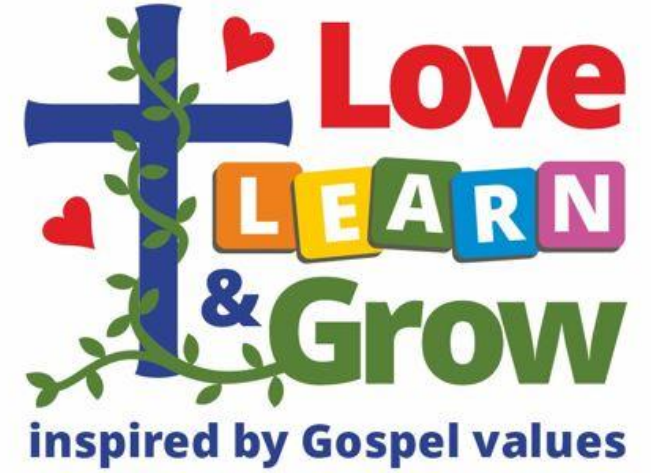
Behaviour / expectations

- These are our 6 behaviour principles.
- They are shared with the children at the start of every half term.



Behaviour / expectations

These are the principles in a little more detail. The children will be aware of these already as they are reminded of them at the start of each half term:



1. Be kind to others

Use kind words and gentle hands. Think before you speak – what you might find funny could hurt someone else's feelings. Treat others in the way you would like to be treated. Think about others when you are out at play and be careful not to bump into people or cause accidents – if you do, make sure you say sorry. Help people if you can see that they are hurt, stuck, lonely or struggling with something. Pick up litter – even if you didn't drop it. Showing **kindness** and **compassion** (when we care about others and want what is best for them) are part of our Gospel Values.

Behaviour / expectations

2. Show respect by being polite

Call people by their names. Say please and thank you. Hold the door open for the people walking behind you. Ask someone how they are or how their day is going. Be honest if you have not made the right choice and take ownership of this (this is also known as **integrity**, which is one of our Gospel Values). Reflect on what you could do differently next time and say sorry in a genuine way, showing that you have the **courage** to do what is right.

3. Be an active listener

It means tracking the person who is talking (looking at them and continuing to look if they move). It means focusing on what is being said and not being distracted by other things e.g. you shouldn't be talking to anyone else or fiddling with things or starting your work; it also means not distracting other people by stopping them from listening or doing their work. Folding your arms is a really good way to show someone you are listening.

Behaviour / expectations

4. Follow instructions

When you are asked to do something by a trusted adult in school, then you should do it straight away. You shouldn't get annoyed, moan or make faces about what you have been asked to do. If you are not sure about the instructions, you can politely ask for them to be repeated in a different way so that you do understand.

5. Safe and silent corridors

When you move around the school (in the corridors and up and down the stairs), it is really important that you walk. You should try to keep to the left-hand side and you should be silent.

6. Take care in your chair

It means you need to sit up straight, with your bottoms on your chairs and your feet on the floor. All 4 legs of the chair also need to be on the floor. Chairs should always be tucked carefully under the table (both when you are in them and when you are not).

Uniform / PE kit

It is really important that the children wear correct uniform and a really good way to prepare for secondary school, where they are particularly strict about the children's appearance. This information can be found in more detail on the school website, but in summary, these are the uniform expectations:

Girls

- Grey skirt, trousers or shorts
- OR Grey pinafore dress (Reception and KS1)
- Grey long sleeved V-neck jumper/cardigan with stripe and school logo
- White collared shirt
- School tie
- Grey tights or white ankle or knee length socks
- Sensible low heeled, plain black shoes-no trainers or sandals
- An appropriate coat to keep your child warm and dry
- In the summer term a navy blue gingham dress may be worn



Uniform / PE kit

Boys

- Grey trousers or shorts
- Grey long sleeved v-neck jumper with strip and school logo
- White collared shirt
- School tie
- Grey or black socks
- Plain black shoes-no trainers or sandals
- An appropriate coat to keep your child warm and dry



P.E. / Games -required for all children

- Trainers / plimsolls
- White polo shirts
- Black Shorts
- Black tracksuit for winter months



Uniform / PE kit

Additional information

- We also ask that sunhats or caps are sent in as we encourage children to wear them in sunny weather.
- Please note that the wearing of jewellery is NOT permitted except simple ear studs and watches
- Nail polish and makeup of any kind is NOT allowed
- Hair which is below shoulder length should be tied up with a plain hair band; additional hair accessories are not permitted

We recognise that school uniform items are expensive however we will not be able to assist in looking for missing items unless they have been clearly labelled with your child's surname and initial.

How to get in touch?

As a staff we work really hard to ensure that the children's experience at OLOTA is a positive one and we pride ourselves on good communication with parents. However, if there is ever a time where you have a concern, a question or there is something you want to share with us, please do not hesitate to get in touch. The best ways to do this are:



- If it is something quick, you can catch me on the days that I dismiss the children (usually a Monday Wednesday, Thursday and Friday).
- If you would prefer a longer chat or to be able to talk privately, you can contact the school office to make an appointment by calling 01803 613095 or you can email the office at admin@olota.uk.
- Please be aware that staff are not expected to respond to emails outside the normal school day, during weekends or school holidays. We aim to respond to all emails within three working school days. If your email is urgent please ring the school directly.

ANY
QUESTIONS?

