

Welcome to Year 6

Monday 8th September 2025



Welcome meeting

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- SATs
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- Behaviour / expectations
- Walking home
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- Uniform / PE kit
- How to get in touch



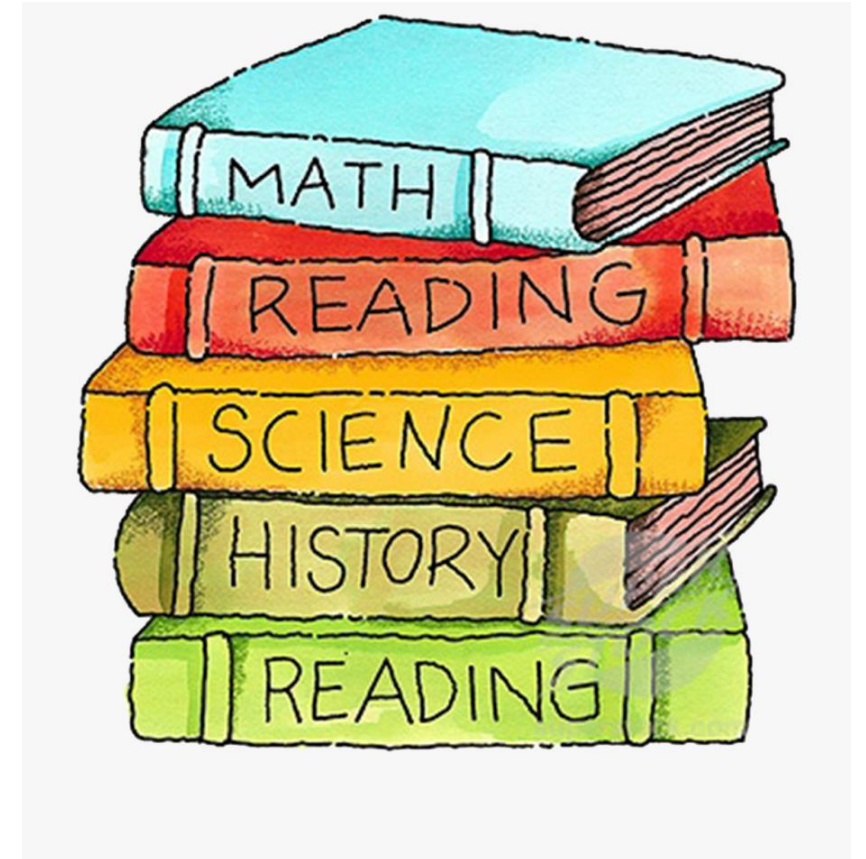
Teacher introduction



- I have been teaching for 24 years – this is my 10th year of teaching class 6.
- I studied psychology (at Sunderland University) and then went onto work in different roles (and for different companies) within Human Resources; I was based in London for 4 years before returning to Devon to complete my PGCE.
- I have 2 children – twin boys who are nearly 16 and in Y11 at Cuthbert Mayne
- As well as teaching Y6, I am the Deputy Head, Deputy safeguarding lead, Maths Lead and English Lead.

Y6 Curriculum

- 6 half termly English units – plastic pollution, Star of Fear Star of Hope, Endangered animals, The selfish giant, The Galapagos Islands + Charles Darwin, Manfish in addition we have set reading, spelling and grammar lessons.
- Maths blocks – varying lengths until SATs – place value, 4 operations, fractions, decimals, percentages, statistics, algebra, shape, graphs, pie charts.
- Science 5 half termly units – evolution, electricity, light, animals, habitats.
- Topics (geography, history + art) – 1 per term – Vikings, Mexico, Great Britain
- DT – 1 topic per term, taught in a block – waistcoats, electrical circuits, cooking.
- RE – 6 topics taught 1 per half term.
- Also... PSHE, PE, Music, Computing and French



Homework



- Bring home a folder on Monday.
- Contains a variety of sheets to practise their spellings for the week.
- Homework needs to be handed back in on a Friday and house points are awarded for those who hand it in on time.
- Spelling dictation every Friday.
- Read regularly.
- TTRS / Atom learning / Starspell.
- At secondary school, the children will have around an hour of homework to do every night. It would be good to prepare for this by doing a little (not an hour!) every day after school.

A graphic with a yellow background. On the right side, there are three white stars of increasing size, each with a blue and green trail behind it, suggesting motion. The text 'Year 6' is in a large, bold, black font, and 'SATs' is in a slightly smaller, bold, black font below it.

Year 6 SATs

SATs

- Mock SATs week in February – results shared at parents evening.
- SATs week in May (week beginning 11th) – free SATs breakfast offered every morning when tests are being taken
- Reward morning at the end of the week.
- Results published in July.
- SATs information session on Friday 30th January at 3.15pm.

Civic Award



In Year 6 the children get the opportunity to participate in the Civic Award.

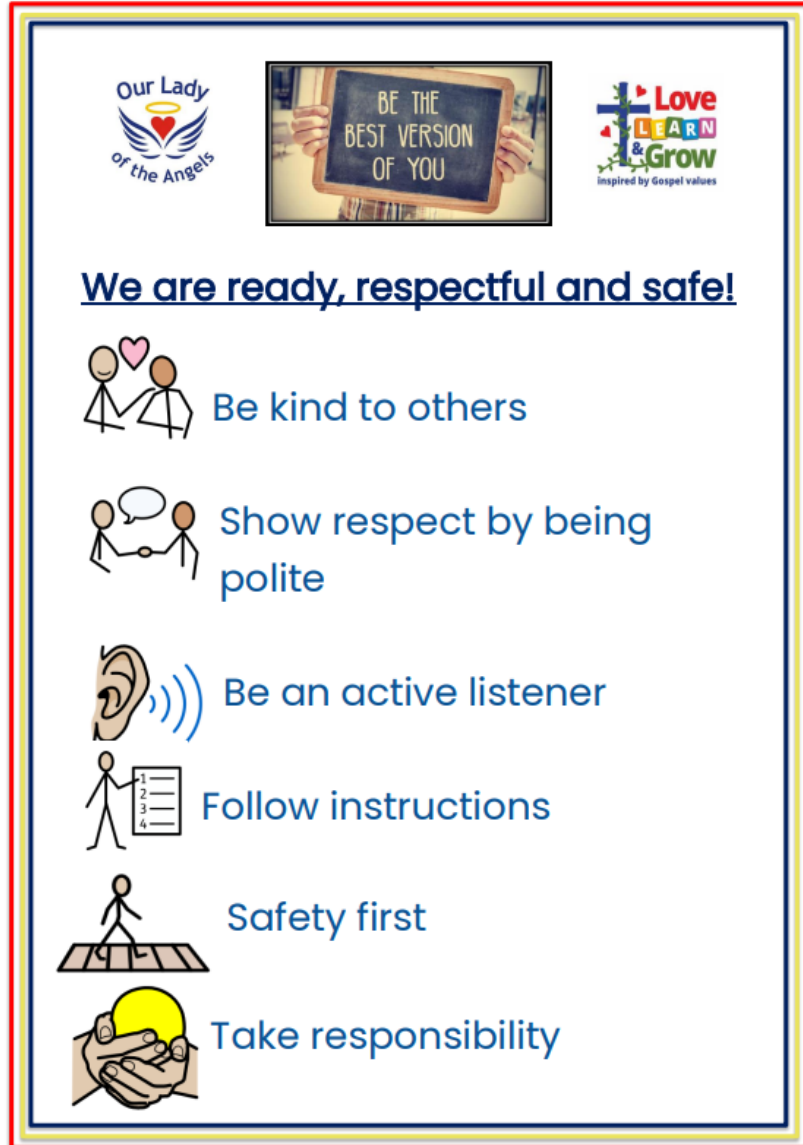
It gives them the chance to work on extra curricular activities and to raise money for charity, as well as being active citizens within the local and school community.

Information session for parents of those children who are interested to take place on Friday 3rd October at 3.15pm.



Residential

- In Y6 the children have the opportunity to take part in an action / adventure residential at PGL Barton Hall.
- The dates for this year are...Wednesday 15th – Friday 17th October.
- Miss Coverdale will be accompanying the children this year. She will be organising a meeting with parents over the next couple of weeks.

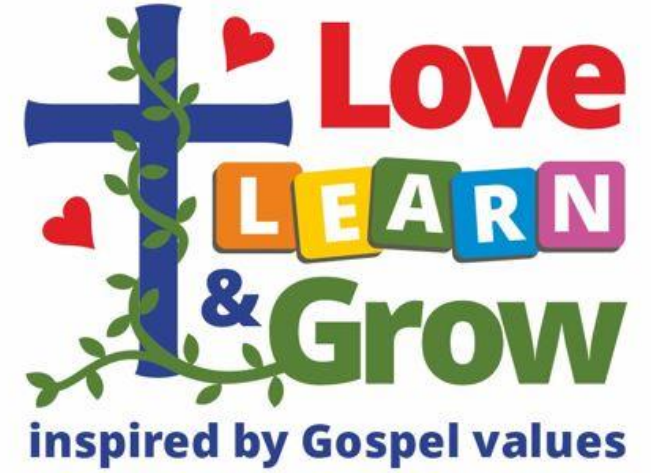


Behaviour / expectations

- These are our 6 behaviour principles.
- They are shared with the children at the start of every half term.

Behaviour / expectations

These are the principles in a little more detail. As the oldest children in the school, we do expect the Y6 children to know and understand these really well and to set an example to the younger children



1. Be kind to others

Use kind words and gentle hands. Think before you speak – what you might find funny could hurt someone else's feelings. Treat others in the way you would like to be treated. Think about others when you are out at play and be careful not to bump into people or cause accidents – if you do, make sure you say sorry. Help people if you can see that they are hurt, stuck, lonely or struggling with something. Pick up litter – even if you didn't drop it. Showing **kindness** and **compassion** (when we care about others and want what is best for them) are part of our Gospel Values.

Behaviour / expectations

2. Show respect by being polite

Call people by their names. Say please and thank you. Hold the door open for the people walking behind you. Ask someone how they are or how their day is going. Be honest if you have not made the right choice and take ownership of this (this is also known as **integrity**, which is one of our Gospel Values). Reflect on what you could do differently next time and say sorry in a genuine way, showing that you have the **courage** to do what is right. Follow our British Values by showing respect for the culture and belief of others – be curious and ask questions, but remember it is okay for people to think differently to you.

3. Be an active listener

It means tracking the person who is talking (looking at them and continuing to look if they move). It means focusing on what is being said and not being distracted by other things e.g. you shouldn't be talking to anyone else or fiddling with things or starting your work; it also means not distracting other people by stopping them from listening or doing their work. Folding your arms is a really good way to show someone you are listening.

Behaviour / expectations

4. Follow instructions

When you are asked to do something by a trusted adult in school, then you should do it straight away. You shouldn't get annoyed, moan or make faces about what you have been asked to do. If you are not sure about the instructions, you can politely ask for them to be repeated in a different way so that you do understand. Our British Values ask us to understand and respect the roles of people who help us. All of the adults in this school want to keep you safe; they want you to be happy; and they want you to be able to learn. You may not always agree with or understand why an adult has asked you to do something, but everything they say and do has your best interests at heart, and it is important that you listen and do what you have been asked.

5. Safety first

When you move around the school (in the corridors and up and down the stairs), it is really important that you walk. You should try to keep to the left-hand side and you should be silent. When you are in class, you need to sit up straight, with your bottoms on your chairs and your feet on the floor. All 4 legs of the chair also need to be on the floor. Chairs should always be tucked carefully under the table (both when you are in them and when you are not).

Behaviour / expectations

6. Take responsibility

Everyone makes mistakes sometimes! Maybe something has made you feel really excited or angry and this can lead to you making the wrong choice. We all do it; grown-ups too! Our British Values teach us that you should take responsibility for, and understand, the consequences of your actions. When you have done something you shouldn't, you should tell an adult what has happened, explain why it was wrong and say sorry. Sometimes it might also be good to carry out a gesture to show you are sorry... shaking someone's hand; tidying up if your actions have caused a mess; trying to fix something if you have broken it.





**Permission to walk to / from
school form**



Name of child _____

Class _____

Please tick the boxes below as appropriate.

My child will be walking to school on their own in the morning ☐

My child is permitted to leave school without an adult at the end of the school day ☐

My child will be bringing their mobile phone to school with them ☐

My child will not be bringing their mobile phone to school with them ☐

I understand that I am responsible for my child arriving at school on time.

If any of the circumstances above change, I understand that I need to inform the school immediately.

If my child brings their phone to school, I understand that they need to put it in the designated space in their class. Their phone needs to be switched off and they must not use it on school premises. Any breach of these rules will result in my child's phone being confiscated and it will only be returned when an adult can collect it.

Signed (parent) _____

Print name (parent) _____

Date _____

Walking home

- Walking home from school can be a good option to start building independence for secondary school – if you live close enough.
- Some people might arrange to meet their child a short distance from school if they can't walk the whole way on their own.
- A copy of this form must be completed before we can allow your child to leave school without an adult. It is also essential that mobile phone guidelines are adhered to.

Swimming

- The children get to participate in swimming lessons during the summer term.
- We are fortunate to have 3 instructors in the pool; the children are split according to swimming ability and so the newer swimmers will have the chance to practise basic swimming techniques and the more confident swimmers will have more advanced lessons.
- There is no cost for this.
- All children are required to attend.





Uniform / PE kit

It is really important that the children wear correct uniform and a really good way to prepare for secondary school, where they are particularly strict about the children's appearance. This information can be found in more detail on the school website, but in summary, these are the uniform expectations:

Girls

- Grey skirt, trousers or shorts
- Grey long sleeved V-neck jumper/cardigan with stripe and school logo
- White collared shirt
- School tie
- Grey tights or white ankle or knee length socks
- Sensible low heeled, plain black shoes-no trainers or sandals
- An appropriate coat to keep your child warm and dry
- In the summer term a navy blue gingham dress may be worn

Uniform / PE kit

Boys

- Grey trousers or shorts
- Grey long sleeved v-neck jumper with stripe and school logo
- White collared shirt
- School tie
- Grey or black socks
- Plain black shoes-no trainers or sandals
- An appropriate coat to keep your child warm and dry

P.E. / Games -required for all children

- Trainers / plimsolls
- White polo shirts
- Black Shorts
- Black tracksuit for winter months



Uniform / PE kit

Additional information

- Please note that the wearing of jewellery is NOT permitted except simple ear studs and watches
- Nail polish and makeup of any kind is NOT allowed
- Hair which is below shoulder length should be tied up with a plain hair band; additional hair accessories are not permitted

We recognise that school uniform items are expensive however we will not be able to assist in looking for missing items unless they have been clearly labelled with your child's surname and initial.

How to get in touch?

As a staff we work really hard to ensure that the children's experience at OLOTA is a positive one and we pride ourselves on good communication with parents. However, if there is ever a time where you have a concern, a question or there is something you want to share with us, please do not hesitate to get in touch. The best ways to do this are:

- If it is something quick, you can catch me on the days that I dismiss the children or when I am on the gate.
- If you would prefer a longer chat or to be able to talk privately, you can contact the school office to make an appointment by calling 01803 613095 or you can email the office at admin@olota.uk.
- Please be aware that staff are not expected to respond to emails outside the normal school day, during weekends or school holidays. We aim to respond to all emails within three working school days. If your email is urgent please ring the school directly.



Get in touch

ANY
QUESTIONS?

