

Being a Writer Overview

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Develop the foundations of a handwriting style which is fast, accurate and efficient. Form lowercase and capital letters.	To write lowercase and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency. To sit correctly at a table, holding a pencil comfortably and correctly. To form the digits 0-9 correctly.	To write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. To form lower case letters of the correct size, relative to one another. To use spacing between words that reflects the size of the letters. To begin to use the diagonal and horizontal strokes needed to join letters.	To use a neat, joined handwriting style with increasing accuracy and speed. To continue to use the diagonal and horizontal strokes that are needed to join letters and to understand which letters, when adjacent to one another, are best left unjoined.	To increase the legibility, consistency and quality of their handwriting by ensuring that the downstrokes of letters are parallel and equidistant and by ensuring that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch. To confidently use diagonal and horizontal joining strokes to increase handwriting fluency.	To increase the speed of their handwriting. To know what standard of handwriting is appropriate for a particular task, e.g. quick notes or an independent write. To confidently use diagonal and horizontal joining strokes throughout their writing in a legible, fluent and speedy way.	To confidently use the correct joining strokes throughout their writing in a legible, fluent and speedy way. To choose whether or not to join specific letters and by choosing the writing implement that is best suited for a task e.g. pencil for note taking/handwriting pen for independent or curriculum writing. To recognise when to use an unjoined style (e.g. for labelling a diagram, for writing an email address or for algebra) and capital letters (e.g for filling in a form).



Alignment to the Handwriting National Curriculum

The below table outlines where the statutory content from the National Curriculum is first taught across KS1 or KS2. The curriculum has been sequenced so that much of the content is reviewed in subsequent units. Pupils are taught disciplinary knowledge, including change, cause, similarity and difference and significance, throughout each unit.

Y1	Pupils should be taught to: • sit correctly at a table, holding a pencil comfortably and correctly • begin to form lower-case letters in the correct direction, starting and finishing in the right place • form capital letters • form digits 0-9 • understand which letters belong to which handwriting 'families' (ie letters that are formed in similar ways) and to practise these	Ongoing throughout Y1
Y2	Pupils should be taught to: • form lower-case letters of the correct size relative to one another • start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined • write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters • use spacing between words that reflects the size of the letters	Ongoing throughout Y2
Y3/4	Pupils should be taught to: • use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined • increase the legibility, consistency and quality of their handwriting, [for example, by ensuring that the downstrokes of letters are parallel and equidistant, and that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]	Ongoing throughout Y3/4
Y5/6	Pupils should be taught to: • write legibly, fluently and with increasing speed by: ◦ choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters ◦ choosing the writing implement that is best suited for a task	Ongoing throughout Y5/6



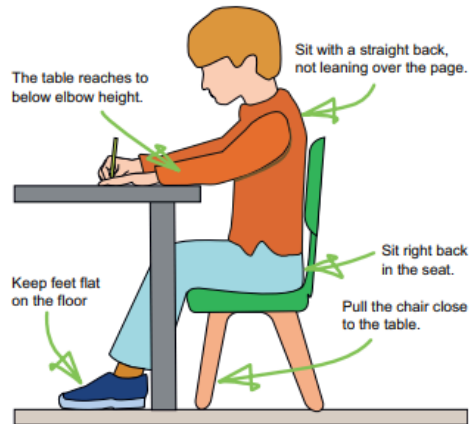
Module 1 Forming letters with correct sitting position and pencil grip (Print)

Lessons 1 to 5	Circles and Spirals	To form Circles and Spirals pre-writing patterns correctly. To sit correctly for handwriting and hold a pencil using the tripod grip.
Lessons 6 to 10	Lines and Diagonals	To form lines and diagonals pre-writing patterns correctly. To sit correctly for handwriting and hold a pencil using the tripod grip.
Lessons 11 to 15	Jellies and Zigzags	To form jellies and zigzags correctly. To sit correctly for handwriting and hold a pencil using the tripod grip.
Lessons 16 to 20	Loopies and Waves	To form loopies and waves correctly. To sit correctly for handwriting and hold a pencil using the tripod grip.
Lessons 21 to 25	i, l and t	To form the lowercase letters i, l and t correctly.
Lessons 26 to 30	u, w and e	To form the lowercase letters u, w, and e correctly.
Lessons 31 to 35	c and o	To form the lowercase letters c and o correctly.
Lessons 36 to 40	a and d	To form the lowercase letters a and d correctly.
Lessons 41 to 45	n, m and h	To form the lowercase letters n, m and h correctly.
Lessons 46 to 50	j and y	To form the lowercase letters j and y correctly.
Lessons 51 to 55	g and q	To form the lowercase letters g and q correctly.
Lessons 56 to 60	b, p and k	To form the lowercase letters b, p and k correctly.
Lessons 61 to 65	v, s and r	To form the lowercase letters v, s and r correctly.
Lessons 66 to 70	f, x and z	To form the lowercase letters f, x and z correctly.

Comfortable Sitting Position and Correct Paper Position

Right handed children

How to sit correctly to be comfortable for handwriting.

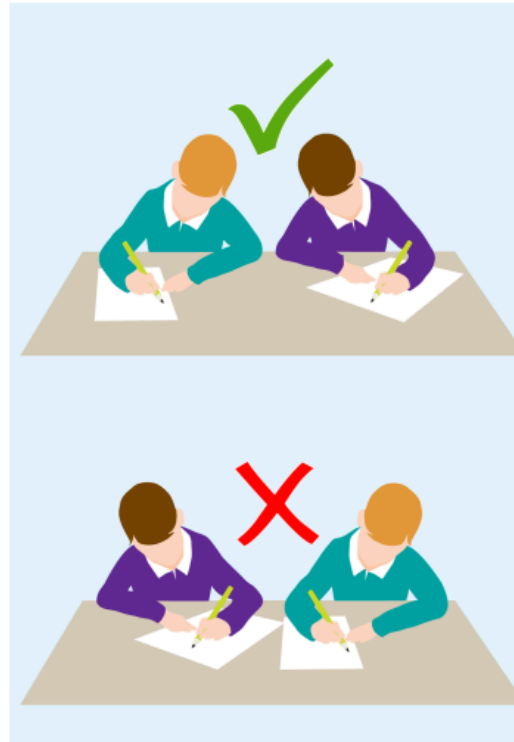


How to hold and position the paper.



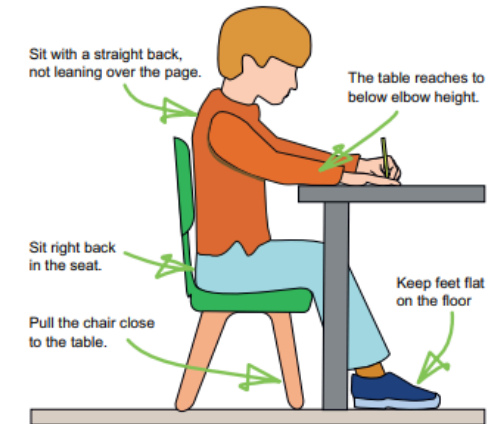
Sitting position

Sit left-handed children to the left of their partner so they have plenty of room to write.



Left handed children

How to sit correctly to be comfortable for handwriting.



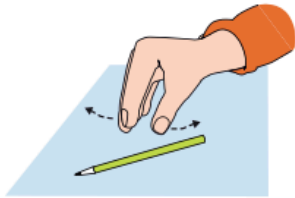
How to hold and position the paper.



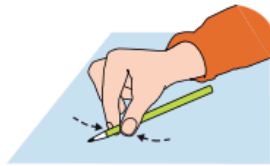
Tripod Pencil Grip

How to hold a pencil correctly for handwriting.

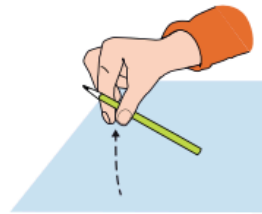
Right handed grip



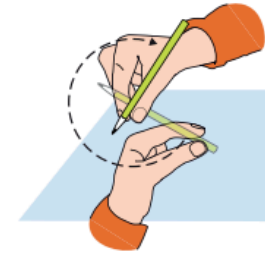
1. Point away the pencil,



2. Pinch it near the tip,



3. Lift it off the table,

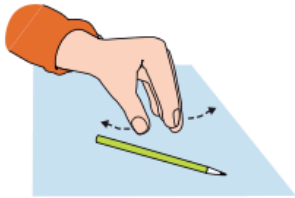


4. Spin it round...



5. ...and grip.

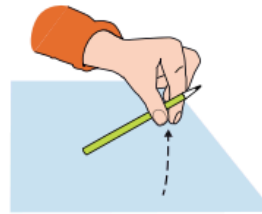
Left handed grip



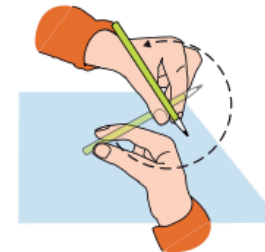
1. Point away the pencil,



2. Pinch it near the tip,



3. Lift it off the table,



4. Spin it round...



5. ...and grip.

Module 2 How to correctly write capital letters, printed letters and numbers. Introducing cursive letters in term three.

Lessons 1 to 5	Warm-up Activities	To sit correctly for handwriting. To hold a pencil using a tripod grip.
Lessons 6 to 10	Letter Families	To be able to distinguish between the letters in each letter family. To be able to write the letters correctly.
Lessons 11 to 15	Letter Families	To be able to distinguish between the letters in each letter family. To be able to write the letters correctly.
Lessons 16 to 20	A,B,C,D and E	To form the capital letters A,B,C,D and E correctly using a pencil and paper.
Lessons 21 to 25	F,G,H,I and J	To form the capital letters F,G,H,I and J correctly using a pencil and paper.
Lessons 26 to 30	K,L,M,N and O	To form the capital letters K, L,M,N and O correctly using a pencil and paper.
Lessons 31 to 35	P,Q,R,S and T	To form the capital letters P,Q,R,S and T correctly using a pencil and paper.
Lessons 36 to 40	U,V,W,X,Y and Z	To form the capital letters U,V,W,X,Y and Z correctly using a pencil and paper
Lessons 41 to 45	a to t	To form the printed letters a to t correctly.
Lessons 46 to 50	u to z	To form the lowercase letters u and z correctly.
Lessons 51 to 55	Numbers	To write the numbers 0-9 correctly.
Lessons 56 to 65	Punctuation Marks and Maths Symbols	To form punctuation marks and maths symbols correctly.
Lessons 66 to 70	Circles, Spirals, Lines, Diagonals and Jellies	To form pre-writing patterns correctly.
Lessons 71 o 75	Zigzags, Loopies, Waves and Easy Cursive Letters	To form pre-writing patterns correctly To form cursive letters on a large scale.
Lessons 76 to 80	Easy and Harder Cursive Letters	To write cursive letters correctly using a pencil and paper.

Punctuation Actions

Here are some fun actions to help you remember punctuation marks.

Name	Symbol	Description
Full stop	.	Clap your hands.
Question mark	?	Put your hands on your hips and tilt your head.
Exclamation mark	!	Put your arms in the air and open your mouth wide.
Comma	,	Wiggle your body.
Colon	:	Clap your hands twice.
Semi-colon	;	Clap your hands then wiggle your body
Speech marks	“ ”	Raise your arms, make rabbit ears with your index and middle fingers and wiggle your fingers.
Apostrophe	'	Put one arm in the air, point and wiggle your index finger
Brackets	()	Raise and curve your arms with your fingers pointing towards your head.
Dash	-	Lie on the floor with your arms and legs stretched out.



Module 3 Introducing children to cursive letters and how to join them.

Lessons 1 to 6	Forming and Joining Letters	To form joined-up letters correctly.
Lessons 7 to 18	Letter families, high frequency words and dictation exercises	To be able to write Long Ladder, Curly Caterpillar, One Armed Robot and Zigzag letters correctly. To be able to write double digit numbers correctly.
Lessons 19 to 21	Diagonal joins, high frequency words and dictation exercises	To be able to join letters diagonally.
Lessons 21 to 24	Horizontal joins, high frequency words and dictation exercises	To be able to join letters horizontally.
Lessons 25 to 27	The letter 'f', high frequency words and sequencing sentences	To be able to join letters and words to and from the letter 'f'
Lessons 28 to 30	The letter 'k', high frequency words and sequencing sentences	To be able to join letters and words to and from the letter 'k'
Lessons 31 to 33	The letter 'b' and 'd', high frequency words and sequencing sentences	To be able to join letters and words to and from the letters 'b' and 'd'
Lessons 34 - 36	The letter 'w', high frequency words and sequencing sentences	To be able to join letters and words to and from the letter 'w'
Lessons 37 to 39	The letter 's', high frequency words and sequencing sentences	To be able to join letters and words to and from the letter 's'
Lessons 40 to 42	The letter 'z' and high frequency words	To be able to join letters and words to and from the letter 'z'
Lessons 43 to 60	Dictation exercises and high frequency words, x2, x5 x10 table	To listen to and write a set of simple sentences correctly To write a selection of high frequency words To write numbers and symbols correctly
Lessons 61 to 78	KS1 Spelling, Punctuation and Grammar practice	To identify and join words containing the long a,e i, o and u sound correctly To be able to write capital letters, commas, apostrophes, speech marks, exclamation marks and question marks correctly
Lessons 79 to 90	Dictation exercises and x3, x 4 tables, number and place value	To listen and write simple sentences correctly To write numbers and symbols correctly
Lessons 91 to 93	Dictation exercises and digraphs	To join common digraphs correctly

Module 4 Focus on improving the legibility, consistency and quality of writing

Lessons 1 to 2	Graffiti Wall, Dictation 1	To be able to explore creative styles of handwriting
Lessons 3 to 10	Double letters: bb, cc, dd, ee, Dictations 2 - 5	To be able to write and join 'bb', 'cc', 'dd', 'ee' correctly in words
Lessons 11 to 12	Irregular verbs & Ascenders	To understand the correct height of ascenders
Lessons 13 to 34	Double letters: ff, gg, ll, mm, nn, oo, pp, rr, ss, tt, zz Numbers, Palindromes, Tongue Twisters, French Vocabulary	To be able to write and join 'ff', 'gg', 'mm', 'nn', 'oo', 'pp', 'rr', 'ss', 'tt', 'zz
Lessons 35 to 37	Onomatopoeia, Similes, French Vocabulary	To demonstrate awareness of handwriting size
Lessons 38 to 60	DIY Dictation 7 - 16 , Word of the Week 1 - 10	To improve the legibility, consistency and quality of writing



Module 5 Improving fluency and consistency of writing

Lessons 1 to 2	Drawing with Words and Tongue Twisters 2	To improve the consistency and quality of writing
Lessons 3 to 24	Spellings 1 - 11, Cloze Sentences 1 - 11	To improve the consistency and quality of writing
Lessons 25 to 36	KS2 Dictation, x6, x7, x8, x9, x11, x12 times tables	To improve the consistency and quality of writing
Lessons 37 to 48	Rhymes, 2 D Shapes, 3D Shapes & French Vocabulary	To improve the consistency and quality of writing
Lessons 49 to 60	Word of the Week 1 - 6 Pangrams, Palindromes, Alliteration, Geography, Science	To improve the consistency and quality of writing



Module 6 Improving fluency and consistency of writing

Lessons 1 to 2	Mirror Writing & The Phonetic Alphabet	To improve the consistency and quality of writing
Lessons 3 to 10	Spellings 1 - 4, Cloze Sentences 1 - 4	To improve the consistency and quality of writing
Lessons 11 to 12	Secret Codes, Word of the Week 1	To improve the consistency and quality of writing
Lessons 13 to 18	Spellings 5 - 7, Cloze Sentences 5 - 7	To improve the consistency and quality of writing
Lessons 19 to 24	Proverbs, Idioms, Jokes, Word of the Week 2- 4	To improve the consistency and quality of writing
Lessons 25 to 36	KS2 Dictation 6a - 8b & Poems	To improve the consistency and quality of writing
Lessons 37 to 44	Word of the Week 5 - 8, French vocabulary	To improve the consistency and quality of writing
Lessons 45 to 48	Science Vocabulary, French Vocabulary	To improve the consistency and quality of writing
Lessons 49 to 60	Nice 'n neat, Geography & History Vocabulary	To improve the consistency and quality of writing



Module 7 Refining speed, stamina and fluency

Lessons 1 to 2	Playing with Words, KS2 Dictation	To refine, writing speed, stamina and fluency
Lessons 3 to 6	French Vocabulary, KS2 Dictation	To refine, writing speed, stamina and fluency
Lessons 7 to 22	Spelling 1 - 8, Spelling Sentences 1- 8	To refine, writing speed, stamina and fluency
Lessons 23 to 48	GPS Revision	To refine, writing speed, stamina and fluency
Lessons 49 to 54	Note- taking, Make a Wordsearch, Maths Vocabulary	To refine, writing speed, stamina and fluency
Lessons 55 to 60	Metaphors, Personification, Hyperbole Geography, History & Science Vocabulary	To refine, writing speed, stamina and fluency

