



School News

Autumn 2 2025



Dear Parents and Carers,

As we begin the Spring term, we are delighted to welcome all our children and families back to school. We hope you enjoyed a peaceful and joyful Christmas break, and that the holiday brought rest and time together.

We had a super end to Autumn 2. From the success of our Christmas Fayre—raising an impressive £448.12 for the PTA—to the beautiful Nativity performed by our youngest pupils, the end of term was filled with joy, community, and celebration. Our whole-school Christmas liturgy invited us to pray for peace and hope, while Christmas Dinner and our visit to Aveland Care Home reminded us of the power of kindness, connection, and togetherness.

These experiences continue to reflect the courage, kindness, and joy at the heart of our school community, and they set a wonderful foundation for the term ahead.

We look forward to a Spring term filled with learning, growth, and new opportunities for our children to shine.

Warmest wishes,

Mrs Harding

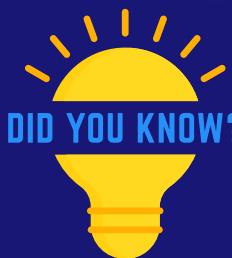
Headteacher



Upcoming Events

Wednesday 21 January	Stay and Play Reception 9am
Thursday 29 January	Justice Assembly led by Year 4
Thursday 29 January	Y4 Multiplication Check Presentation 3.30pm
Friday 30 January	SATs Presentation for Year 6 parents 3.30pm
Monday 2 February	Mock SATs Week Year 6
Monday 2 February	SEND parents meeting 2.15pm
Thursday 5 February	Courage Assembly led by Year 2 9am
Tuesday 10 February	Parents Evening
Thursday 12 February	Parents Evening
Friday 13 February	Celebration Assembly 9am

Please ask in the office if you would like another paper copy of the school calendar for 2025-26.



DID YOU KNOW? Detailed curriculum information regarding your child's learning this term can be found on the school website on the Class Pages under 'Our School.'

Housepoints



2nd

Pankhurst

2687

3rd

Bevan

1982

4th

Thompson

1383

Discipleship Awards



Savannah
Bee
Maisie A
Ebube
Millie C
Shivadha
Trisha

Whole School Events

We were delighted to see our Reception, Year 1 and Year 2 children bring the story of the Nativity to life with such joy and reverence. Their singing, acting and prayers reminded us all of the true meaning of Christmas – the gift of Jesus, born in Bethlehem, bringing hope and peace to the world. It was a beautiful celebration of faith and community, and we are so proud of the courage and kindness our youngest pupils showed as they shared this special story with us.



Our Christmas Jumper Day was filled with festive spirit, as pupils and staff came together to celebrate the season while supporting a wonderful cause. By wearing their brightest and most joyful jumpers, the children helped raise over £300 for CAFOD World Gifts, enabling us to share hope and kindness with communities around the world. It was a joyful reminder that small acts of generosity can make a big difference, and that love can be shared long after the wrapping paper has gone!



Each class presented their chosen gift during our Christmas Act of Worship. Amongst the gifts chosen were Trees for Life, Seeds for a vegetable garden, Water for a family and some Chirpy chickens!

Thank you to everyone that donated to our Christmas gifts this year!

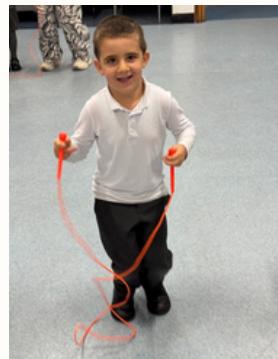
Whole School Events



We are thrilled to announce that the Torbay Wishing Well Foundation has kindly donated £500 to support the development of our new sensory area for our pupils. This special space will provide children with opportunities to explore, play and learn in ways that nurture calm, creativity and wellbeing.



Back in November we were thrilled to welcome back the Skipping Ninja into school, bringing energy, excitement, and an unforgettable burst of inspiration to our pupils. Once again the children were captivated by a dazzling skipping display, showcasing incredible skill and speed. Every class then took part in their own skipping workshop, where the children got to show their progress since the last visit, learn new techniques, practise tricks, and discover just how much fun keeping active can be. The enthusiasm across the school was infectious, and we hope the children continue to enjoy their new skipping skills at playtimes and beyond.

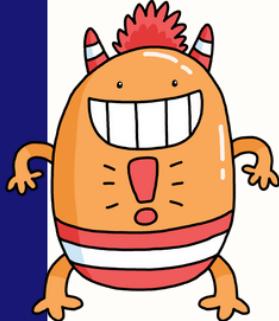


And of course we needed to share some silly but gorgeous photos from the Christmas Dinner!



Learning Behaviour Awards

Problem- Solving



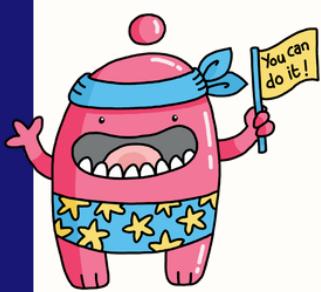
Darius
Yoan
Jonathan
Freddie
Saanchi
Caroline
TJ

Reflective



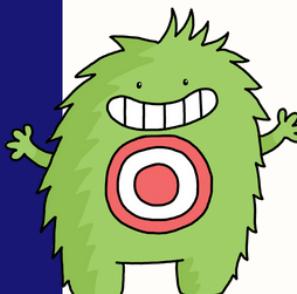
Louie
Jenita
Willow
Riley
Reggie
Xabryna
Holly

Perseverance



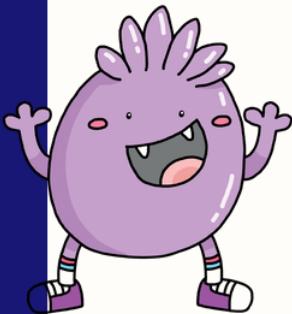
Alexander
Athena
Kartik
Alan
Jackson
Alana
Marla

Aspiration



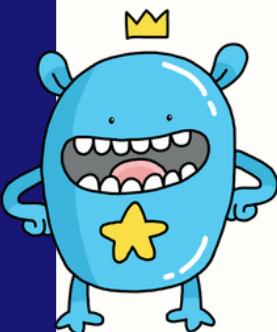
Lottie
Zara
Robert
Fire
Luca
Autumn
Chinemerem

Independence



Ethan
Lexi
Aiden
Pixie
Annabelle
Omotara
Amirat

Co-operation



Alexis
Ezekiel
Regan
Phoenix
Chloe
Shekinah
Adam

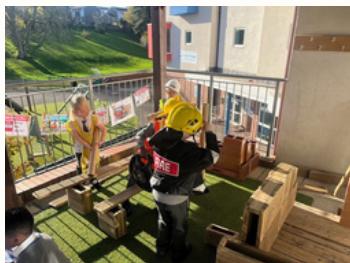
Reception Class



Reception class have had a very busy half term! We have been exploring Autumn colours through leaf printing, creating mosaics with loose parts, and performing our own musical renditions on the stage.



As part of our Heroes learning we had visits from the Devon Air Ambulance and the Ambulance services. In our Fire Station role play we built our own fire engines and responded to different emergencies!



We arrived one day to find a crime scene in our Home Corner and had to use the clues to find out who had left such a mess! We discovered it was the big bad wolf from the story of The Three Little Pigs.



As part of our preparations during Advent we have been learning the story of Jesus's coming at Christmas and have been retelling the story in the small world area.



Class One



In English we have been enjoying the story 'Katie in London', using the book as a springboard to explore some of the city's most famous landmarks.

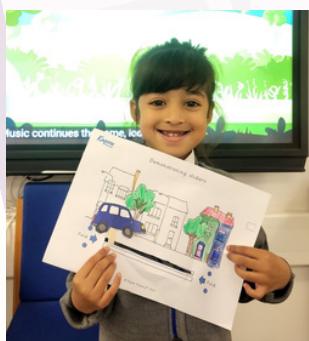
We then took on the role of London bus tour guides. We planned and delivered short speeches, describing between two and four landmarks each. Miss Holt said we used wonderful rich vocabulary, factual detail and expressive speaking skills as we guided our audience around the sights of London.



In RE we have explored the ways Mary is honoured across the world and discussed why she is such an important figure for many people.

We learned about the idea of pilgrimage and what it means for those who choose to take one. Mrs K, one of our volunteer helpers, shared her personal experiences of pilgrimages that she has made around the world with the children, explaining how these journeys made her feel and why they are so meaningful to her. The children listened with great interest and asked thoughtful questions.

In Design and Technology this term, we have been working on Moving Story Books. We began by exploring a range of mechanisms, including sliders, levers and wheels, to understand how movement can be created on a page. After practising these skills, we planned our very own moving pages – many of us chose to base our designs on our favourite stories and characters.

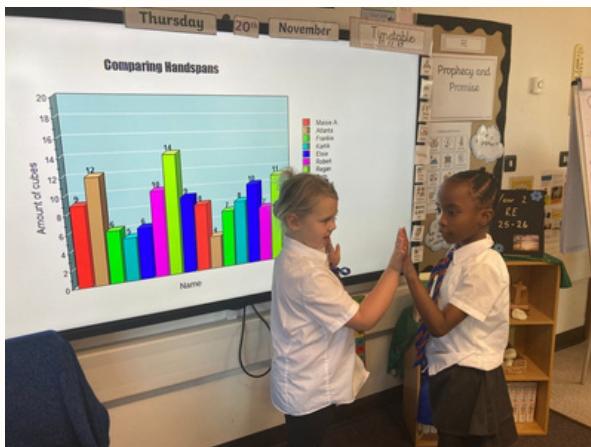


Class Two



Our Year 2 children enjoyed a visit from the Open Wide and Step Inside programme, which supports the promotion of good oral health. The session helped children learn important messages about caring for their teeth in a fun and engaging way. Each child also received an oral health pack to support toothbrushing at home.

As part of our science assessment, we investigated handspan. We compared our handspans with one another and discussed why some people have wider handspans than others. We supported our ideas by measuring cut-outs of our hands. We also investigated how many cubes each person could pick up and recorded the results on a chart. The children came up with excellent thoughts to support their ideas.



We were so proud of our Year 2 children, who visited the local care home to share songs from the Nativity. They sang with joy and love, filling the room with the true spirit of Christmas and bringing smiles to the residents. It was a wonderful reminder of how music and faith can connect generations and spread hope.



Class Three



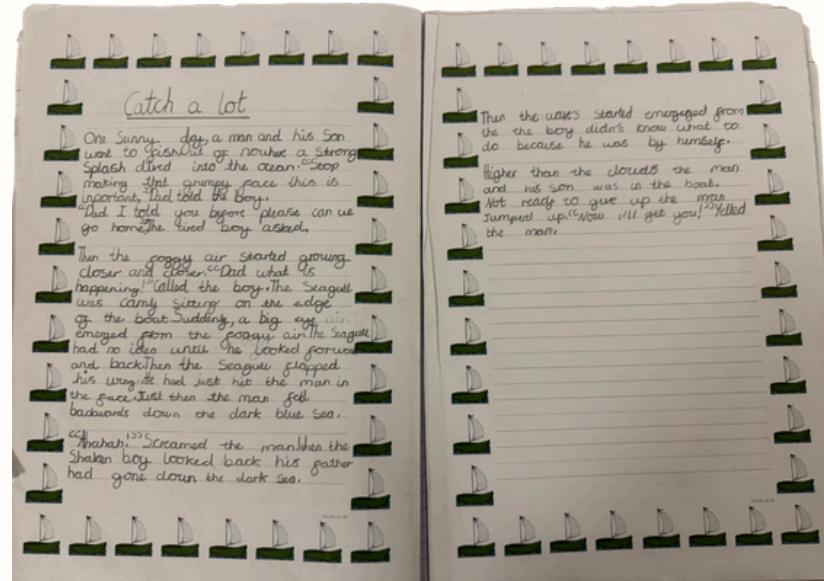
This half term, Year 3 have been focusing on cave paintings in art. This learning was linked to our history topic on prehistoric Britain, specifically the Stone Age.

We created our own interpretations of cave art. We focused particularly on depicting animals and people in motion, ensuring that each final piece told a story.



The children have been writing stories and have been growing in confidence as they learn to organise their ideas more independently.

They have been exploring rich vocabulary, practising how to use paragraphs to structure their work, and developing their skills in using dialogue, description, and varied sentence openers.



In Design and Technology, we demonstrated fantastic perseverance and imagination by creating our own moving pneumatic monsters. We explored how air can travel through tubes to make parts move, and we used this knowledge to design creatures with jaws that opened and closed using air pressure.





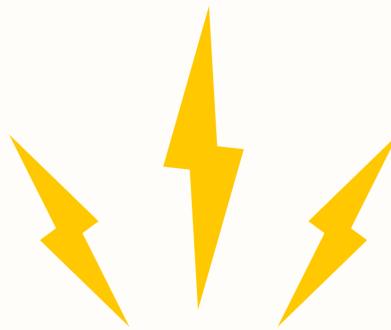
Class Four



In History we have been learning about the Anglo Saxons. A highlight was our fascinating trip to Tiverton Museum, where the children stepped back in time to explore the world of the Anglo-Saxons, bringing their History learning vividly to life.



In Design Technology, we showed impressive teamwork and problem-solving skills as we adapted a recipe, carefully budgeting and planning before baking delicious biscuits that filled the classroom with festive cheer.



In Science lessons we carried out hands-on investigations into electricity, experimenting and exploring how circuits work.



Class Five



Year 5 have had a fantastic and busy half term, packed with learning across History, Art and DT. In History, we explored Ancient Egypt, developing their understanding of how the River Nile was vital to Egyptian civilisation. We learned how it provided water, fertile land for farming, transport routes and supported trade, helping the civilisation to thrive.

In Art, we delved into the fascinating (and sometimes gruesome!) process of mummification. After learning about the organs removed and stored during this process, we designed and began creating our own canopic jars, thinking carefully about shape, form and traditional Egyptian symbolism.



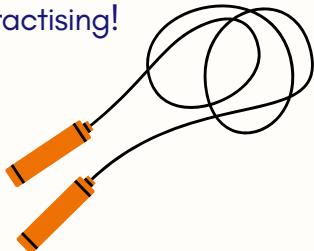
In Design and Technology, we showed great perseverance and creativity by making plushie Christmas toys. Building on our skills from previous years we learnt how to use a blanket stitch to join two pieces of material together and added decorative details such as appliqué and buttons. Our sewing skills have improved hugely, and we are very proud of our hard work.



Class Six



Some of year 6 showed some real talent when the Skipping Ninja visited – you can tell that they have been practising!



Year 6 wrote and delivered a really thoughtful liturgy around one of the gospel values – humility.

Year 6 wrote all of the prayers as well as the gospel reflections and showed a real understanding and maturity in what we produced. All of the children took part and read aloud in the liturgy, which they did with clarity and respect.



We have been really focusing on writing in year 6, particularly around 'hybrid' texts – this is where a mixture of writing genres is blended together in one piece. Here is a lovely example of a year 6 child writing about tigers as an endangered species – the writing contains information about the tiger, explanations about why they are endangered and persuasion to try and encourage people to act.

Thursday 11th December 2025
Application task
LQ: Can I write a report based on a text I have read?

Write your own report about tigers using your planning sheet to help.

1. Enhance meaning through selecting appropriate grammar and vocabulary
2. Use modal verbs and adverbs to indicate degrees of possibility
3. Use brackets, dashes or commas to indicate parenthesis

Contributors are poachers – people hunting tigers illegally. Poachers kill tigers for insignificant reasons (such as tiger rugs and Tiger Bone Wine) and may kill masses of this species. As tigers aren't very good with humans, when humans are nearby, tigers feel compelled to eat farm animals such as sheep and cows. And also, for reasons such as deforestation, tiger habitats are left destroyed or damaged leaving resident tigers homeless or stranded. This also leads onto my next point – country population. Countries where tigers live in (such as India or Indonesia) are overpopulated which means there isn't enough space for tigers and people to live peacefully.

Although tigers are critically endangered, there are several actions that could save the species. One of them being reporting tiger crimes. This only applies to a select few, however.

There are many unique features that make up a tiger. One of them being a tiger's roar could be heard up to three kilometres away. However, this unique species has become quite endangered in the past fifty years. Hunted for their exquisite skin and bones for materialistic things such as tiger's rugs, numbers of these & exquisite pelts have declined in past years. In fact, as of 2025, there are less than 2,500 left in the wild. Even though this may seem like a quite big number, when considering the lifespan of such animal is two decades long, it seems like a minute number after all.

And after reading the first paragraph, why you may ask is such a wonderful species like the tiger endangered? Well, there are many different factors that contribute to the endangerment of tigers, one of them being

