

Music development plan summary: Our Lady of the Angels Catholic Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	6 th September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Ruth Tullier
Name of school leadership team member with responsibility for music (if different)	Amelia Harding
Name of local music hub	Devon and Torbay Music Education Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To read in more detail about the music provision at our school, please visit our music curriculum page: <https://ourladyoftheangels.eschools.co.uk/web/music/543699>

Every class has a dedicated Music lesson of one hour each week throughout the whole school year. The lessons are taught by a specialist music teacher and planning is guided by the Model Music Curriculum and the Sing Up curriculum schemes of work. EYFS Music is taught by the class teacher and supported by the Music Coordinator and the Sing Up curriculum. Music is embedded throughout the curriculum via the children's learning and routines.

In KS2 one term per year is dedicated to learning an instrument, either ukulele or recorder. This is taught as a whole class ensemble for each year group. This gives the children the opportunity to learn notation and chord patterns. This also gives the

children the opportunity to play together increasing their listening skills, keeping in time and their sense of well being. Singing is an important part of our music lessons. The children have lessons dedicated to singing together, learning new songs, learning to sing different parts and in harmony. We are constantly building a bank of songs to sing at the end of our music lessons so that we always finish on a high.

Our Music lessons always start with a listening activity so that our children are always extending and broadening their knowledge of music from different eras, countries and cultures, this also gives us the opportunity to work on our vocabulary and discuss our likes and dislikes and any other similarities with other genres of music we have listened to.

Music is inclusive for all learners in our school and adaptations are made where needed. Music opportunities support mental health and allow children to express themselves and we are very mindful of this when teaching music.

We work in partnership with Devon and Torbay Music Education Hub and are always looking for opportunities to enrich our children's experience of music.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Outside of lesson time we meet every Thursday afternoon for half an hour as a whole school for our Prayer and Praise assembly time. During this time the children sing together familiar hymns, while also learning new hymns.

Children in KS2 have the opportunity to join the school choir. We meet once a week for an hour. The children perform at our end of year summer concert and will perform throughout the year. We look for opportunities for our children to sing to a live audience when possible. This choir is free and run by the school music teacher and is run in our Year 2 class where we have access to a smartboard and speakers.

We currently offer individual and small-group lessons on keyboard, guitar and violin. Teachers visit the school and teach children in our dedicated music room. Lessons are funded by parents. We loan violins from our local Music Hub.

Our Music Room is available for music lessons, practice and rehearsals for individuals and groups. It is also where we keep our instruments and where we have musical displays showing musical vocabulary, notations, chord patterns and celebrated musicians over history.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children have an opportunity to perform in our end of year Music Concert. They will perform at least 2 pieces that they have learnt and practised throughout the year. They will also have an opportunity to perform at Christmas and in their end of year Learning Assemblies. KS1 children will perform their school Nativity at Christmas to an audience. During these performances the children will be both a performer and audience member as they listen to the other classes. All these events are free to attend for parents and carers.

At least once a year the children will have the chance to take part in a musical workshop. This year the children took part in a World Roots drumming workshop where they learned to play rhythms on a djembe drum and learnt about the heritage and culture of the areas the rhythms came from. This was taught by a professional drumming teacher.

Throughout the year we have Mass where the children sing together some of the songs they have learnt in Prayer and Praise.

In the future

This is about what the school is planning for subsequent years.

In future years we would like to:

- Introduce a wider range of instruments for children to learn in small groups or individually.
- Strengthen our relationship with our local music hub.
- Find more opportunities for children to experience live music outside of school.
- Find more opportunities for children to perform outside of school.
- Further develop engagement in extra-curricular music for Pupil Premium and SEND children.
- Ensure the children have an opportunity to perform each term.