



# School News

## Spring 2 2026



Dear Parents and Carers,

The children have worked so hard over the past few weeks, and at the end of school yesterday, it was wonderful to see them coming out of school beaming, proudly carrying the lovely things they have made. Their effort, creativity, and enthusiasm have been clear to everyone. Recent visitors from the Trust also spoke very positively about the behaviour and engagement of pupils in their lessons, which was fantastic to hear and a real credit to the children and staff.

Our School Council has also been busy this half term. They have been exploring ways to develop healthy competition in a range of areas across the school and have begun gathering the views of all pupils about Class Dojo and our current system of rewards and consequences. One group said, "The consequence system is better as it is clearer what the behaviour was and the reflect system works more effectively". Another group said "The consequence system is bad because you need to write something on a sheet and the teachers send a message to parents." Most children agree that "We like it but would like to make a couple of suggestions to make it better!"

Wishing you all a great Easter — we hope you enjoy a well-earned break filled with rest, family time, and a little spring sunshine.

Best wishes

*Mrs Harding*

# Housepoints



2nd

Thompson

6174

3rd

Bevan

5971

4th

Stephenson

5828

# Discipleship Awards



Darius

Yoan

Leon

Fire

Tamara

Shekinah

Holly

# Upcoming Events

**Monday 20<sup>th</sup> April**

**Thursday 30<sup>th</sup> April**

**Monday 11<sup>th</sup> May**

**Monday 18<sup>th</sup> May**

**Tuesday 19<sup>th</sup> May**

**Wednesday 20<sup>th</sup> May**

**Thursday 21<sup>st</sup> May**

**Friday 22<sup>nd</sup> May**

**Summer Term begins**

**9-9.30 May Crowning assembly - Reception**

**Sats week**

**Meeting for parents for children with SEND**

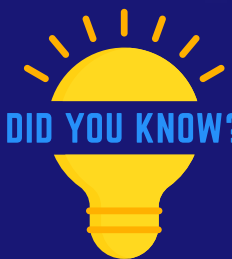
**Stay and Play - Reception**

**Peace and Forgiveness Assembly Year 1**

**Fire Service Visit**

**Celebration Assembly**

Please ask in the office if you would like another paper copy of the school calendar for 2025-26.



**DID YOU KNOW?** Detailed curriculum information regarding your child's learning this term can be found on the school website on the Class Pages under 'Our School.'

## Whole School Events

# Bikeability



**Bikeability Level 2 helps children become confident cycling on quiet roads, usually when they are aged 9–11 and in Years 5 or 6. It teaches key on-road skills such as safe starting and stopping, passing parked vehicles, navigating junctions and roundabouts, and understanding road signs and markings. Riders also learn to choose safe road positions, stay aware of traffic, and communicate clearly with other road users. Well done to the Year 5s that earned the award!**

# Music Concert



**Mrs Goodall and her musicians put on a fabulous music concert for pupils and parents. Many children performed solo pieces on the piano and violin and then it was rounded off by two performances from our school orchestra - they played music from Harry Potter and 'Tea for Two'. All of our musicians just get better and better each time we hear them play! Keep practising!**

## Whole School Events

# Football



Our KS2 girls took part in a fantastic football tournament this half term showing brilliant teamwork, determination, and sportsmanship throughout every match.

They played with real confidence, supporting one another, celebrating great passes and tackles, and never giving up even in the tougher moments.

We are incredibly proud of how they represented the school — not just in how they played, but in the positivity and encouragement they showed to others.



The children showed wonderful commitment as they completed the Big Lent Walk, embracing the challenge with enthusiasm and a real sense of purpose.

Together, they have walked over 664 kilometres, an incredible achievement that reflects their determination, teamwork, and willingness to keep going even when it felt tough.

It was lovely to see them encouraging one another and reflecting on why this walk matters during Lent.

You should receive a slip with your child's distance on. Please send in your sponsorship money. The closing date is Friday 28 April! Thank you!



## Whole School Events

# poetry Recital

On National Poetry Day this year, every child in school spent time exploring language, playing with ideas, and crafting their own poems.

Each child then had the opportunity to read their poem aloud to their class. Their peers listened and voted for the poem they felt resonated most strongly. Four children from each class were then invited to share their work in front of the whole school.

Their confidence, clarity, and expressive delivery were remarkable. We were genuinely impressed by their oracy skills — the way they used their voices, gestures, and presence to bring their words to life. It was a celebration not just of poetry, but of courage, creativity, and the power of pupil voice.

### When I grow up

by Aaliyah

When I grow up I want to be a kind, caring nurse so that I can help sick and hurt people.

When I grow up I want to drive a fast, shiny train so that I can take people to where they need to go.

When I grow up I want to eat tasty, delicious chocolate cake at midnight (and nobody can stop me)!

When I grow up I want to be a courageous and brave person who helps people.

But for now I am just happy being me!



### When I grow up

by Robert

When I grow up I will have chewy and sticky chewing gum

When I grow up I will be mighty and powerful

When I grow up I will be the first person to visit every place in the whole wide world

When I grow up I will drive the shiniest car

When I grow up I will have pink £50 notes

When I grow up I will be a brave and courageous person who stands up for what is right

When I grow up I will be happy to be me!



# Whole School Events

## The Ocean Poem

by Oceana Rainbow Blackford

When I close my eyes at night I can see the ocean shining  
bright in a world made of blue and green  
I love my dream

Turtles swimming bright and blue it looks amazing swimming  
with you

There is only the bright blue sea it looks very shimmery  
I can see all sorts of beautiful sea creatures swimming  
across the gentle ocean

The sky is dark but the stars still shine bright through the  
night

I feel gentle waves coming in with the tide

It is an amazing day in my blue and green dream.



## My dream world

by Jakey

When I close my eyes so tight at night,  
I see the seams holding my dreams,  
Golden threads weaving in and out,  
As I dance in the distance of my beautiful beach.

Tall green palm trees everywhere,  
Huge fluffy clouds in the air,  
Delicate sea shells on the grainy sand,  
Giant blue waves crashing on the shore.

I see beams of light in every meadow,  
Red, green, blue and yellow,  
The reefs of rainbow colours so bright,  
Just as day turns into night.

I think of my colourful lagoon,  
Most of it the colour of maroon,  
Lots of animals as rainbow colours,  
Squirrels red, mooses pink and even humans purple.



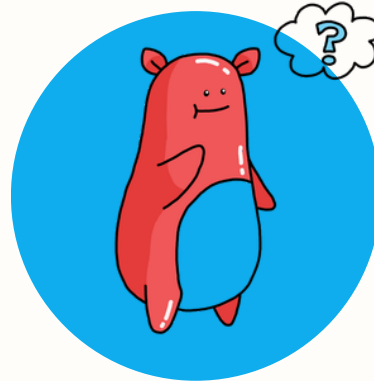
# Learning Behaviour Awards

## Problem- Solving



Molly  
Lexi  
Willow  
Aimee  
Pixie  
Otto  
Lucas

## Reflective



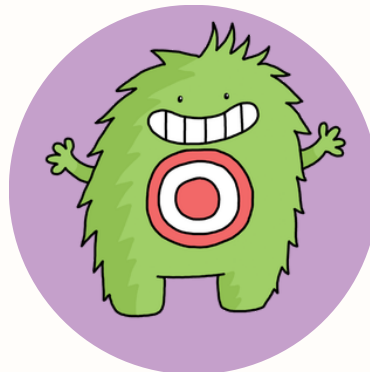
Lottie  
Ezekiel  
Aiden  
Emmanuel  
Isabelle  
Ashwal  
Aaliyah

## Perseverance



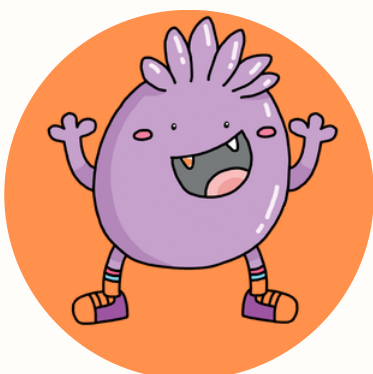
Coral  
Nicola  
Frankie  
Phoenix  
Millie A  
Aiden  
Millie

## Aspiration



Jeslin  
Conall  
Kartik  
Delilah  
Jakey  
Hannah  
Amara

## Independence



Savannah  
Jenita  
Freya  
Dakota  
Rory  
Omotara  
Layla

## Co-operation



Ethan  
Theodor  
Elsie  
Damian  
Teddy  
Shivadha  
Brian

# CLASS DOJO Top ten Earners



## Reception Class

Frankie  
Darius  
Grayson  
Savannah  
Coral

Ethan  
Olaf  
Mia  
Jeslin  
Molly  
Nehal

## Year One

Athena  
Yoan  
Theo B  
Ezekiel  
Fife  
Alexander  
Taku  
Zara  
Conall  
Hattie

## Year Two

Elsie  
Sade  
Samuel  
Aiden  
Maisie A  
Kartik  
Robert  
Saoirse  
Leon  
Isaac

## Year Three

Pixie  
Riley  
Ovie  
Ebube  
Damian  
Fire  
Dakota  
Libby  
Mia  
Alan

## Year Four

Tamara  
Luca  
Reggie  
Rory  
Saanchi  
Albie  
Millie A  
Olivia  
Keshav  
Jakey

## Year Five

Xabryna  
Caroline  
Shivadah  
Autumn  
Shekinah  
Ashwal  
Jacob  
Jeremy  
Maisie  
Alana

## Year Six

Holly  
Marla  
Ayla  
Amara  
Gerard  
Dawid  
Alfie  
Millie  
Trisha  
Chinemerem

# Reception Class

## Forest School

We have needed our wellies this half term at Forest School but have still made the most of spending time exploring habitats, making Stickmen, and taking part in Spring watch walks.



We welcomed Chrissie from the Cats Protection to talk to us about how we can care for cats and keep them safe as pets. This was linked to our learning about big cats that live in Africa.

## Safari



## Earth & Space

As part of our learning about Earth & Space, we created our own constellation art using cotton buds and building rockets in the large construction.



# Class One

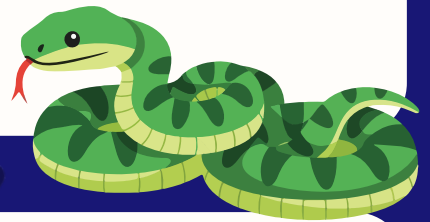
## Moving Vehicles

Year 1 have really enjoyed completing their DT topic on wheels and axles. We began by exploring how wheeled objects move, before investigating why some vehicles find it difficult to move smoothly. We then designed and made our own vehicles, thinking carefully about how to make them work effectively.



## Animal Encounters

To enrich our science learning this half term, we were excited to take part in an animal encounter, where we were visited by a range of different animals. We had the opportunity to look closely at each animal, explore their features and use our observations to decide which animal group they belonged to. We thoroughly enjoyed the experience and were fully engaged throughout, showing great curiosity and enthusiasm for learning.



## RE: Desert to Garden

In RE we have been studying our topic 'Desert to Garden', focusing on the Bible story: The Widow's Mite. The children explored the meaning of the story and reflected on the importance of giving and kindness. They took turns in the "hot seat," answering thoughtful questions from their classmates, such as how it felt when Jesus was proud of them and why they chose to give all of their money. The children showed great empathy and understanding and really enjoyed sharing their ideas and reflections.



## Class Two

### RE: Desert to Garden

Year 2 went on a trip to the church this term, where we deepened our understanding of the sacrament of Baptism, which we have been learning about in class. Father Ignatius showed us what happens during a baptism and explained the significance of the different items he uses during this special celebration of life.



### Living Things

In Science, we have been learning about living things and their habitats. As part of our learning, we went on a minibeast hunt around our Forest School to explore what we could find.

We carefully searched under logs, in crevices, and in any dark, damp places where minibeasts might live.

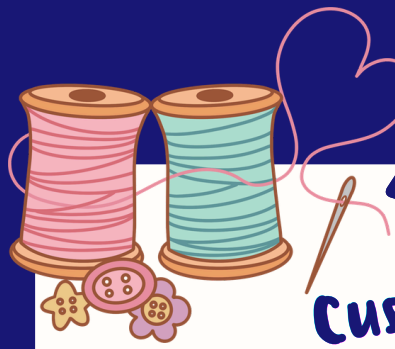
We recorded the insects we observed on a data sheet using tally's and, the following week, used this information to create a bar chart. During our hunt, we discovered a variety of minibeasts, including bees, butterflies, ants, spiders, snails, and worms.



### The Victorians

Year 2 had a fantastic trip to Bygones in Torquay, where we stepped back in time to explore the Victorian period. We loved walking through the life-sized Victorian street, discovering what homes, shops, and schools were like in the past. We were fascinated to learn how different daily life was compared to today, from the way people dressed to the jobs they did. It was a fun and engaging way to bring our history learning to life!

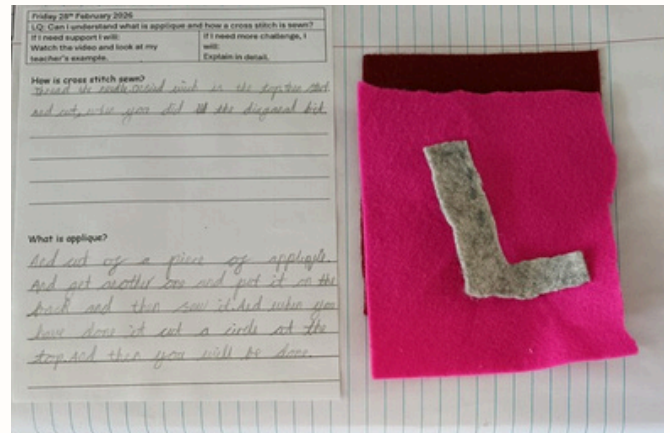




# Class Three

## Cushions

In Design and Technology, Year 3 have been developing their sewing skills by designing and making their own cushions. We have practised a variety of techniques, including cross stitch, running stitch and appliqué (attaching fabric onto a base fabric). We carefully created their own designs and are now working towards producing their final cushion pieces.



## Compassion Assembly

Year 3 led a beautiful assembly on compassion, reminding us all what it looks like to notice the needs of others and respond with kindness. Through thoughtful reflections, confident speaking, and small real-life examples, we showed how compassion can change the atmosphere of a classroom or a playground. Our storytelling and clear oracy skills made the message shine: that every act of care, no matter how small, helps our school become a place where everyone feels seen, valued, and supported.



## Light

In Science this term, Year 3 have been exploring the topic of light and dark. We have enjoyed conducting a range of practical experiments using torches, including measuring the height of shadows and investigating how shadows change. We have also explored the effect of light on different materials, learning key vocabulary such as transparent, translucent and opaque, and understanding how light travels through each type.



# Class Four

## Tudor Explorers

In our History this term, we have been learning about Tudors Explorers, enriched by a memorable visit to Buckland Abbey the former home of Sir Francis Drake. During the trip, the children explored the life and achievements of Sir Francis Drake, examining artefacts and taking part in activities that brought the past to life. This experience helped deepen their understanding of the period and sparked curiosity about Britain's history.



## Lighthouses & Torches



In our Design Technology lessons, we have been applying our prior Science knowledge of electricity to create working lighthouses and torches. We carefully constructed circuits with switches and functioning components, experimenting and testing our ideas as we worked. We showed excellent problem-solving skills as we adjusted our designs, resulting in impressive and practical final pieces.

## Stations of the Cross

Our recent trip to the church provided an opportunity for reflection as we led the Stations of the Cross. We showed great maturity and respect while guiding others through the story, using readings and quiet reflection to create a meaningful and respectful atmosphere. We felt proud to take on this responsibility and support others in thinking about the message.



# Class Five

## Integrity

We led whole-school worship on the Gospel theme of Integrity. We demonstrated a strong understanding of Integrity, which we communicated clearly and thoughtfully. Through our words, we were able to share this message effectively with the rest of the school. We all played a part in leading worship and felt proud to help our community reflect on what Integrity looks like in our daily lives.



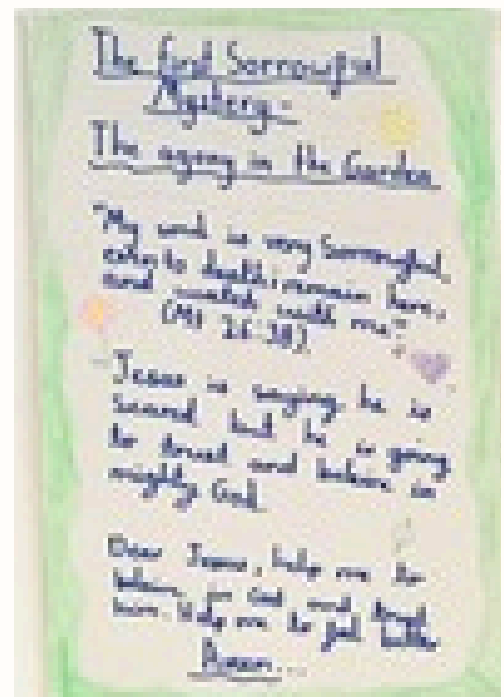
## Properties and Changes



In our Properties and changes unit, we have been exploring changes of state and whether materials can return to their original form. To investigate this, we carried out a range of experiments. We heated sugary water to observe how dissolving works, and explored melting by heating substances such as jelly and chocolate.

## RE: Desert to Garden

In our Desert to Garden unit, we have explored the choices God gives us and how these link to the journey towards Easter. We have been learning about important events such as Ash Wednesday and the season of Lent, developing our understanding of their meaning and significance. During Lent, we also created prayer cards to remind others of Jesus' sacrifice and that He is always there to listen to our prayers. Throughout the unit, we have shown great reflection and respect when discussing these themes.



## Class Six



### Anthony Gormley

Year 6 have been doing some amazing work in art this half term. They have studied the work of British artist Antony Gormley. They sketched their own designs thinking about how to represent a 3D model in a 2D drawing and created some super sculptures using clay.



by Julita



### Future Musicians

We were so proud of the children for taking part in the 'Future Musicians' event at the Boys Grammar School. We learnt 2 pieces of music and then performed this as part of a 120-piece orchestra with other local schools. We sounded amazing, kept excellent timing with each other and we kept focused really well.

### The Way of the Cross

Year 6 delivered a thoughtful liturgy around the stations of the cross, telling the story of Jesus' crucifixion. We all contributed beautifully - and are really proud of how well we are developing our oracy skills and confidence in speaking in front of others.

