



School News

Summer 2 2026



Dear Parents and Carers,

As we come to the end of another busy, joyful, and successful school year, I would like to extend my sincere thanks to all of you for your continued support. Your encouragement, partnership, and trust make an enormous difference to the life of our school, and we are truly grateful.

I would also like to express my deep appreciation to our staff team, who work tirelessly each day to provide the very best for our children. Their dedication, creativity, and care have shaped a year full of progress, memorable experiences, and happy moments. We are fortunate to have such a committed and talented group of professionals.

This week, we say goodbye to two much-loved members of staff. After seven wonderful years at our school, Mrs Stone is moving on to a new chapter. She has given so much to our children and families, and her passion, warmth, and expertise have left a lasting mark on our community. We thank her wholeheartedly for everything she has contributed and wish her every success in her new role.

We also say goodbye to Miss Moni, who has been with us for a year and has brought energy, kindness, and a caring presence to her work. We are grateful for all she has done for our children and wish her the very best for the future.

As we look ahead to the summer break, we hope you enjoy a restful and refreshing holiday. We look forward to welcoming the children back in September for another exciting year of learning, growth, and opportunity.

Best wishes

Mrs Harding



Whole School Events

Spirit of Our Lady Award

We are delighted to present the Spirit of Our Lady Award to Julita, a Year 6 leaver chosen by staff for the way she consistently lives out the Gospel values. Julita shows kindness, courage, compassion and integrity in all she does, and she is a wonderful example to others.

This year, she has also completed her Civic Award and taken part in fundraising, showing real commitment to helping her community and making a positive difference. We are incredibly proud of her achievements and the way she represents our school.

Sammy Brown Spirit of Sport Award



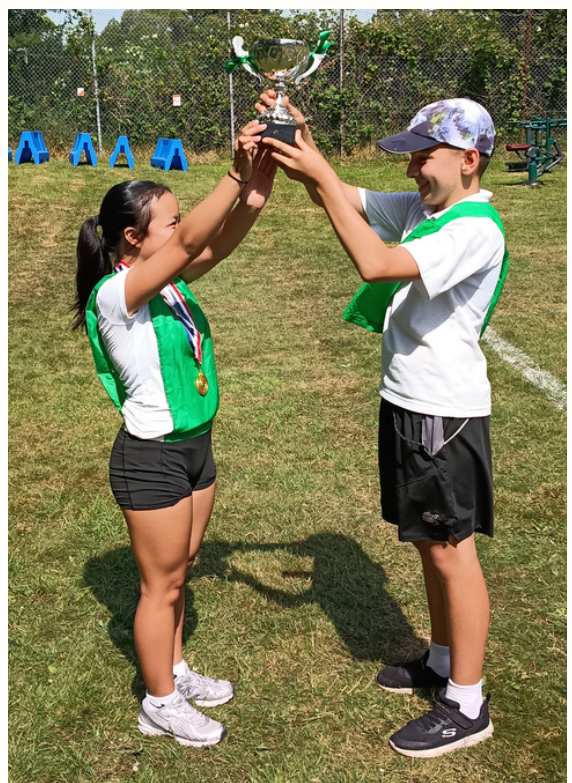
We are proud to present the Sammy Brown Award to Aaliyah, who has shown great effort, a positive attitude, and the true spirit of fun in sport. She tries her best, shows brilliant sportsmanship — including losing well — and brings joy and energy to everything she does. Aaliyah is a wonderful role model for others.

Sports Day



WINNER

A huge congratulations to Pankhurst, our Sports Day champions this year, making it two years in a row. The whole team showed fantastic energy, determination and brilliant school spirit. Team captains Adam and Shekinah proudly stepped forward to accept the cup on behalf of their house, to cheers from everyone. What a wonderful achievement for Pankhurst.



Housepoints



2nd

Stephenson

21,144

3rd

Bevan

26,288

4th

Thompson

23,218

Discipleship Awards



Taku

Molly

Trisha

Xabryna

Kartik

Pixie

Alarna

Whole School Events

Enterprise Event

Our Year 6 pupils impressed everyone this week with their fantastic Enterprise Event. Working with real purpose, they planned, budgeted, marketed and ran their own stalls — from creative crafts to brilliant games and challenges.

Their teamwork, problem-solving and enthusiasm were clear throughout, and they showed real maturity in how they organised themselves and supported one another. The event was a huge success, raising an excellent total and giving the children a memorable opportunity to apply their learning in a real-world context.

Thank you to everyone that supported the event.



We would like to say goodbye and good luck to our Year 6 pupils as they prepare to leave us. They have shown high integrity throughout their time at school, acting as excellent role models and demonstrating maturity, honesty, and responsibility. We wish them every success in the next stage of their education and look forward to hearing about all they achieve.

Goodbye Year Six

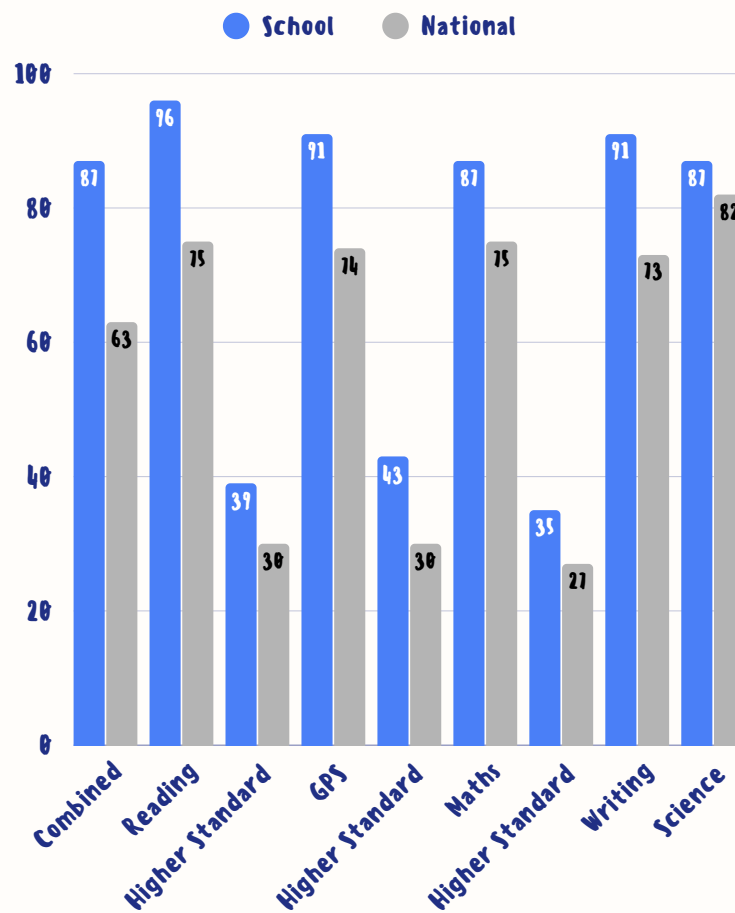


Whole School Events Achievement



We are incredibly proud of the progress and achievements our Y6 children made this year. The statutory assessment results show real strength in key areas and reflect the hard work of pupils and staff alike.

87% of pupils achieved the expected standard in Reading, Writing and Maths, placing us in the 96th percentile nationally. Reading was a particular highlight, with 96% of pupils meeting the expected standard. Maths and GPS also showed strong outcomes, with higher than national average numbers of children reaching the expected and higher standards.

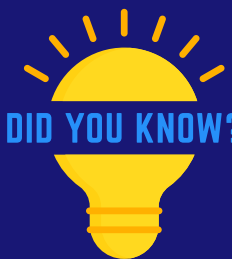


Subject	Percentage of pupils achieving the expected standard		Average scaled score	
	School	Nationally ¹	School ²	Nationally ³
Reading	96%	75%	108	106
Grammar, Punctuation & Spelling	91%	74%	108	105
Maths	87%	75%	107	105
Writing	91%	73%	N/A	N/A
Science	87%	82%	N/A	N/A

Upcoming Events

Monday 1st September	Return to school
Monday 1st September	Parents welcome meeting Y6 3.30pm
Tuesday 8th September	Parents welcome meeting Y5 3.30pm
Wednesday 9th September	Parents welcome meeting Y4 3.30pm
Thursday 10th September	Parents welcome meeting Y3 3.30pm
Monday 14th September	Parents welcome meeting Y2 3.30pm
Tuesday 15th September	Parents welcome meeting Y1 3.30pm
Thursday 17th September	Class 4 Multiplication Check Presentation
Monday 28th September	Harvest Assembly led by Y2 9-10am
Tuesday 29th September	Stay and Play Reception 9-10am

Please ask in the office if you would like another paper copy of the school calendar for 2025-26.



DID YOU KNOW?

Detailed curriculum information regarding your child's learning this term can be found on the school website on the Class Pages under 'Our School.'

Whole School Events

End of year Party

On Tuesday afternoon, the playground was transformed into a lively space filled with music, games, and activities that brought smiles to the children. The water soakers were particularly welcome on such a hot day! It was a lovely way to celebrate the end of a successful year!

The music added to the atmosphere, with children dancing and enjoying the chance to relax and celebrate the end of a successful year.

We extend our thanks to the PTA and everyone who helped organise and support the event, especially the staff who donated their time to support the event. As we look ahead to the summer break, we do so with gratitude for a successful year and excitement for the opportunities to come.

RNLI

Year 5 and 6 were visited by the RNLI, who taught the children how to stay safe at the beach. They learned why it's important to swim at a lifeguarded beach, what the different safety flags mean, and how floating can help conserve energy in an emergency. It was an engaging, practical session that gave the children vital skills for staying safe by the sea.



Help us change the world through water

Along with decent toilets and good hygiene, clean water is essential for health, dignity and a life full of opportunity.

Wateraid

The pupil chaplains have been busy selling squash at lunchtimes to raise money for Wateraid.

Altogether we raised £62.32

Thanks you to everyone that supported this campaign.

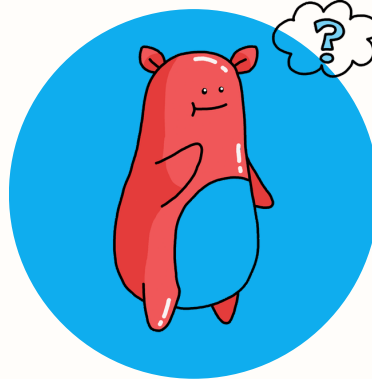
Learning Behaviour Awards

Problem- Solving



Coral
Alexander
Samuel
Zayn
Luca
Jacob
Dawid

Reflective



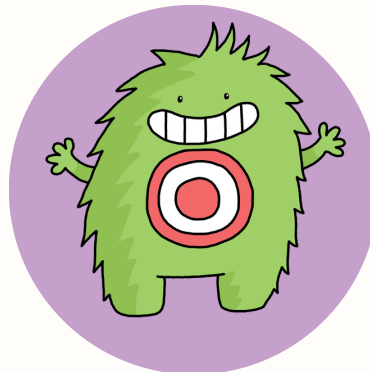
Jeslin
Bee
Maisie A
Fire
Milin
Arlo
Chinemerem

Perseverance



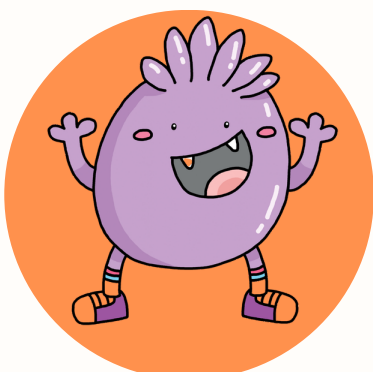
Frankie
Hattie
Sade
Delilah
Oceana
Layla H
Layla

Aspiration



Savannah
Kiara
Triumph
Phoenix
Olivia
Hannah
Adam

Independence



Darius
Liyana
Elsie Mae
Alan
Keshav
Caroline
TJ

Co-operation



Mia
Theo B
Aaliyah
Dakota
Clay
Jeremy
Marla

CLASS DOJO Top ten Earners



Reception Class

Savannah
Olaf
Darius
Frankie
Mia

Jeslin
Tade
Coral
Nehal
Irah

Year One

Zara
Kiara
Athena
Taku
Conall
Fife
Lexi
Theo B
Liyana
Alexander

Year Two

Archer
Aiden
Elsie
Sade
Samuel
Triumph
Willow
Maisie A
Regan
Harry

Year Three

Ovie
Ebube
Pixie
Dakota
Joshua
Mia
Phoenix
Damian
Riley
Phoenix

Year Four

Teddy
Tamara
Luca
Reggie
Izzy
Chloe
Annabelle
Albie
Olivia
Rosaleigh

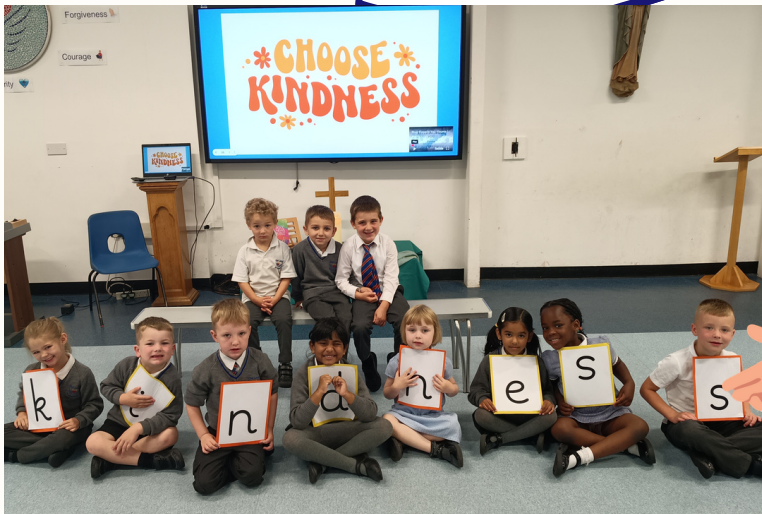
Year Five

Shivadha
Xabryna
Autumn
Caroline
Jeremy
Sonny
Shekinah
Ashwal
Jacob
Layla

Year Six

Adam
Delilah
Lucas
Aaliyah
Trisha
Gerard
Marla and Olivia
Chinemerem
Layla
Dawid

Reception Class



Kindness Assembly

We led a beautiful Kindness Assembly for the school teaching about the Gospel value of kindness.



Collage

We experimented with using a range of different collage materials before creating our own collages of King Charles III's head using magazine cuttings.



Steam Train Trip

We had an amazing day out at the Totnes Rare Breeds farm travelling by steam train from Buckfast. We fed the animals, held guinea pigs, and met some incredible owls!



Self-portraits

We collected natural materials at Forest School to make our own self portraits.





Class One

Stable Structures

We have been learning about stable structures in Design and Technology. We explored what makes a structure strong and stable before building and testing our own models. Using what we had learned, we then designed and created their own pencil pots, carefully selecting materials and evaluating how well their finished products met the design criteria. We showed creativity, problem-solving skills and perseverance throughout the project!



Haldon Forest

We enjoyed a fantastic trip to Haldon Forest as part of our learning about plants in Science. We explored the forest and used our knowledge to identify different trees, deciding whether they were evergreen or deciduous. The children loved applying their learning in a real-life environment and became excellent tree detectives! We also had lots of fun playing games, enjoying a picnic together and were even lucky enough to spot some horses, making it a memorable day for everyone.



Geography

We have been learning about urban and rural settlements. We enjoyed a local walk around our community, looking for key geographical features to help us decide whether we live in an urban or rural area. The children spotted lots of houses, roads, cars and people, which helped them conclude that we live in an urban settlement. It was a fantastic opportunity to apply our classroom learning to the real world and develop our observation and geographical enquiry skills.



Class Two

Plants

We bought some fruit from the shops and planted the seeds to see if they would grow. We were amazed to discover that our tomato seeds and red pepper seeds started to grow!

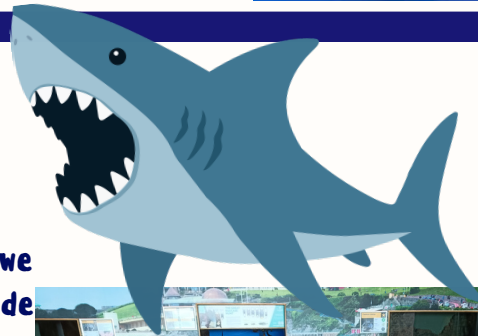
We also carried out an investigation by planting cress seeds and taking away different things that plants need to survive. One pot did not receive any water, another was kept without light, and a third was placed in the fridge. We learned that plants can still grow without sunlight, but they become pale and unhealthy because they need light to make their own food through photosynthesis.



Plymouth Aquarium

We had an incredible trip to Plymouth Aquarium! We spent time exploring the fascinating rock pools, where we discovered a variety of amazing sea creatures. We then made our way around the aquarium with Georgia, who taught us all about the ocean, the aquarium, and the wonderful animals we encountered along the way.

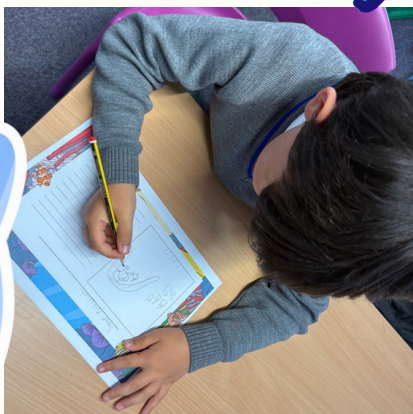
We were especially excited to see a shark and Friday the turtle! In the afternoon, we took part in an engaging workshop where we learned about the harmful effects of pollution on our oceans. We also had the opportunity to examine some genuine animal artefacts, which were absolutely incredible and made the experience even more memorable.



World Ocean Day

Following our exciting trip to the aquarium, we continued our learning about ocean pollution and the importance of protecting our marine environment. We discovered how plastic waste and other forms of pollution can harm sea creatures and their habitats and discussed the simple changes we can all make to help keep our oceans clean.

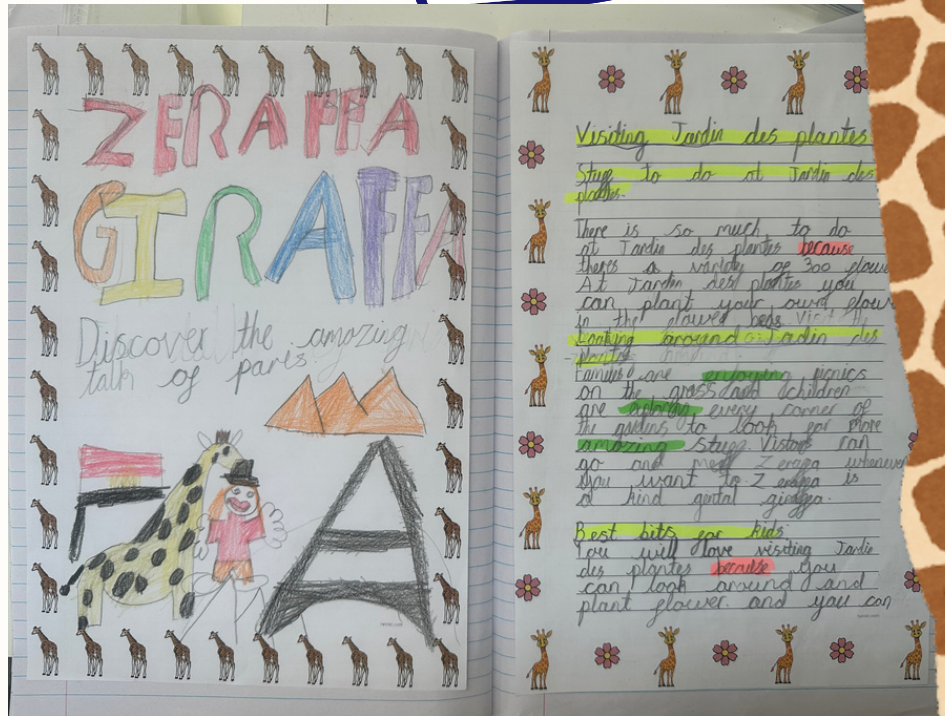
To celebrate World Ocean Day, we used what we had learned to create eye-catching posters encouraging others to protect our oceans. Our posters included important messages about reducing plastic use, recycling, and caring for marine life.



Class Three

English

We have been focusing on the book *Zeraffa Giraffa*. We have explored the story and developed our writing skills, working towards creating a leaflet encouraging people to visit Zeraffa the giraffe at the Jardin des Plantes in Paris. We have used a range of mastery keys in our writing, including progressive, present perfect and past tense verbs, as well as complex sentences. We have worked hard to make our writing engaging, informative and suitable for our audience.



Islam

We have been learning about Islam and exploring the Five Pillars of Islam. We have developed our understanding of Muslim beliefs and practices and have enjoyed learning through a range of activities. We were lucky to see and touch prayer mats in person and had the opportunity to try on a headscarf, helping us to develop a greater understanding and respect for the faith and traditions of Muslims.



PE

We have developed lots of different skills in PE during Year 3, including teamwork, passing, kicking and dribbling the ball. We have also learned how to work well with others, follow rules and improve their coordination and movement skills. We have enjoyed taking part in a variety of activities and have developed our confidence and ability in PE.



Class Four

Living Things

We have been exploring Living Things and Their Habitats. We were excited for the opportunity to escape the sticky classroom and head to Forest School, where we became nature detectives, searching for invertebrates and using classification keys to identify the different species they discovered. We also enjoyed completing our cross-curricular orienteering course, learning more about different animal groups whilst getting plenty of fresh air and exercise. One of the highlights was finding a slow worm - too big for our observation pots!



In History, we have been learning about the Transatlantic Slave Trade, exploring why it began, how it affected millions of people and the lasting impact it has had on the world. We examined historical sources, found out about the hardships of the enslaved people and learnt about the courageous individuals who campaigned for its abolition. We approached this challenging topic with great maturity and sensitivity, asking thoughtful questions and developing a deeper understanding of why this period in history should never be forgotten.

The Slave Trade

Oluadah Equiano

He joined the abolishment campaign in the early 1780s and was even a slave himself! He was eleven years old when he captured and taken to Africa. Oluadah was a author and writer, you can still get his books today he made a book all about himself and how he was a slave and what it was like being captured at 11. His experiences were extremely important in the ending of the slave trade as he has the experience himself.



English

In English, we have been inspired by the book Blue John by Bernie Doherty, using the mysterious setting of the caves to develop our descriptive writing. Throughout the term, we have worked hard to use ambitious vocabulary, expanded noun phrases and a range of verb forms, including the past simple, past progressive and present perfect, to make our writing more engaging. Our final retelling of the story showed just how much progress we have made this year with some fabulous pieces of writing.



Class Five

Living Things

We have been learning about Living Things and Their Habitats, focusing on how plants grow. We explored the parts of a plant, the jobs they do, and how pollination helps plants reproduce. As scientists, we planted seeds, vegetable tops and cuttings, then observed and recorded their growth over six weeks.

Not every plant grew as expected, which helped us understand that investigations don't always go to plan and taught us more about what plants need to survive. We have loved watching many of our plants grow into healthy, thriving specimens and seeing the results of our hard work.



Judaism

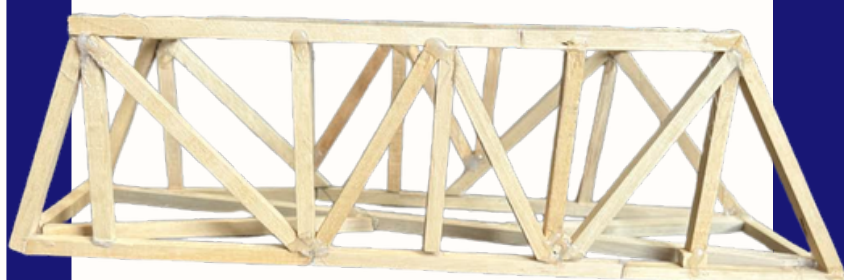
We have explored how the Bible was written and shared over many years, and the important role Abraham plays in God's plan. We learned why the Bible is treated with such care and respect, and compared it with the Jewish holy book, the Tanakh.

We discussed that the Bible is not just about historical events, but about the messages its stories teach us about living as faithful disciples. We asked thoughtful questions, reflected on Scripture, and deepened our understanding of faith and respect for others.



Bridges

In Design Technology we linked our learning to our History topic by exploring the incredible work of Isambard Kingdom Brunel and the bridges he designed. We investigated different types of bridges before designing and building our own. Using wooden dowels, hot glue and saws, we carefully measured and cut the dowels at 45-degree angles so that each piece fitted together accurately. We showed fantastic creativity and resilience throughout both projects and are very proud of the work we produced.





Class Six

The Maya

We had the incredible opportunity to take part in a live Q&A with a doctor of archaeology who is the UK's only specialist in the Maya civilisation. We rose to the occasion, asking such thoughtful and insightful questions that our expert commented on how impressed she was! Who knows... we may have a few future archaeologists in our midst!



Swimming

Sometimes it's the little things that make the biggest memories! On one of our swimming trips this half term, the highlight for many of us wasn't making a splash in the pool—it was securing a seat on the top deck of the bus! Judging by the smiles, the journey there was almost as exciting as the swimming itself!



This half term we swapped the classroom for the great outdoors as we explored the local area to investigate the amenities available to the residents of Torquay.

After plenty of walking, map reading and careful observations, there was just enough time for a well-earned rest in the shade before returning to school.

Learning doesn't always happen at a desk!

Geography

