



School News

Summer 1 2026

Dear Parents and Carers,

As we come to the end of a busy and exciting half term, I wanted to share a few updates about our clubs and trips.

Our after-school and lunchtime clubs continue to be incredibly popular, and it's been wonderful to see so many children getting involved. As we plan for next half term, please ensure that your child has a genuine interest in the club you are signing them up for and is keen to attend each week. This helps us to offer places fairly and ensures that children who really want to take part are able to do so.

Our school trips this half term have been a real highlight. The children have thrown themselves into every experience with enthusiasm, curiosity and brilliant behaviour. It has been lovely to see them learning beyond the classroom and enjoying such memorable opportunities together.

Thank you, as always, for your continued support. We hope you all have a restful and enjoyable break, and we look forward to welcoming the children back for another great half term of learning and fun on **Tuesday 2 June**.

Best wishes

Mrs Harding

Housepoints



2nd

Bevan

7044

3rd

Stephenson

5957

4th

Thompson

5074

Discipleship Awards



Grayson

Ezekiel

Saoirse

Ovie

Saanchi

Shivadha

Ayla

Upcoming Events

Tuesday 2nd June

Thursday 4th June

Tuesday 9th June

Thursday 11th June

Thursday 18th June

Thursday 18th June

Tuesday 23rd June

Wednesday 24th June

Thursday 2nd July

Monday 6th July

Return to school

Pentecost Assembly led by Year 4 9am

Parents Evening 3.30 - 6pm

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Kindness Assembly led by Reception 9am

Welcome talk for new Parents 10-11am

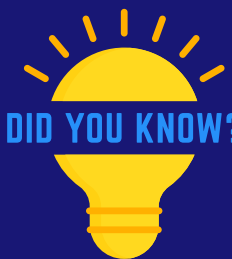
New Reception, transition session 9-10am

Sports Day 9-12pm

Transition Day

Meeting for parents with children with SEND

Please ask in the office if you would like another paper copy of the school calendar for 2025-26.



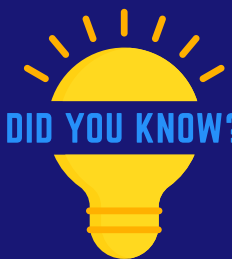
DID YOU KNOW?

Detailed curriculum information regarding your child's learning this term can be found on the school website on the Class Pages under 'Our School.'

Upcoming Events

Wednesday 8th July	New Reception, transition session 9-10am
Monday 13th July	Year 5 Learning assembly 9-10am
Tuesday 14th July	Year 4 Learning assembly 9-10am
Wednesday 15th July	Year 3 Learning assembly 9-10am
Thursday 16th July	Year 2 Learning assembly 9-10am
Friday 17th July	Year 1 Learning assembly 9-10am
Friday 17th July	Year 6 Leavers Prom 5.30-7.30pm
Monday 20th July	Year 6 leavers assembly 2-3pm
Wednesday 22nd July	Celebration assembly 9-10am
Wednesday 22nd July	Musc Concert 2-3pm

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Whole School Events

Rugby Festival



All the children in Key Stage Two got to take part in a day of Rugby this half term at Paignton Rugby Club. The festival was delivered by Paignton Rugby Club qualified coaches, with the support of Young Leaders from local secondary schools.

In the morning they carried out drills and practise and then in the afternoon they played games against other schools.

Several children reported how much they enjoyed it and that they were now inspired to join a rugby club!

We are really grateful to the school games partnership for offering us this opportunity!



Big Lent Walk

Altogether the children raised **£472** for CAFOD last term.

sightsavers

Our campaign to raise money for Sightsavers raised **£17.90**

Thankyou for your support. The children looked great in their funky glasses!



Our Clubs

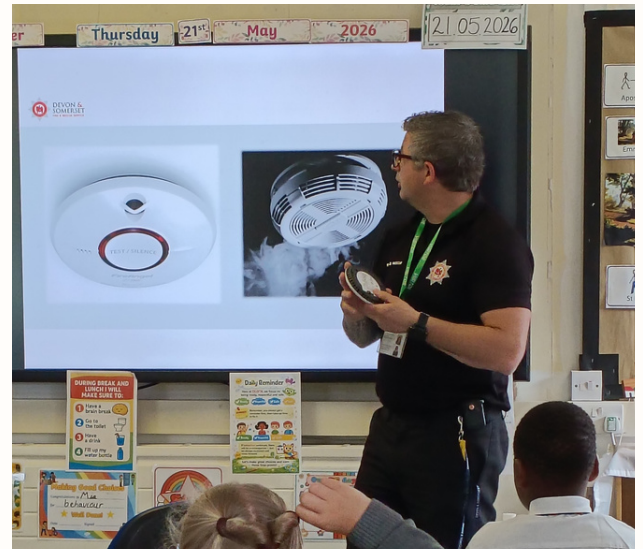
It is fantastic to see so many children joining our after school clubs this term. These include sports, Really Wild Club, Science, Dance, Drama, Choir, Cooking, Digital Designers and Sunshine Club; as well as Gardening and Chess at lunchtimes! Please ask in the office if you would like to know whether there are any spaces left!

Whole School Events

Fire & Rescue Service

This week we were delighted to welcome a firefighters to school for a special safety visit.

The morning began with a whole-school assembly where the crew talked to the children about their important work and how to stay safe in an emergency. They then led workshops with some classes, reminding pupils how to call 999 if they ever need urgent help (and why it should never be used as a joke), how to check that their smoke alarms at home are working, and what to do if their clothes ever catch fire — Stop, Drop and Roll. The children were enthusiastic, engaged and full of brilliant questions, and we are grateful to the fire service for such an informative and memorable visit.



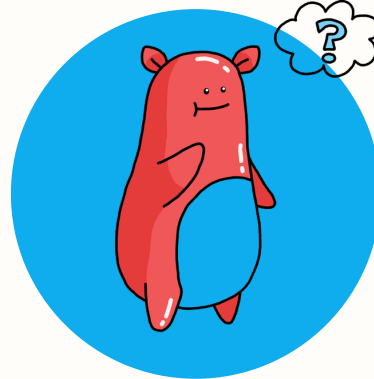
Learning Behaviour Awards

Problem- Solving



Alexander
Athena
Jonathan
Ashwin
Rosaleigh
Omotara
Chinemerem

Reflective



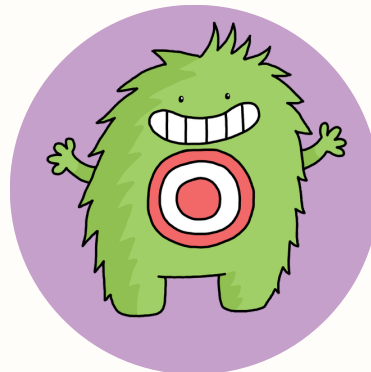
Alexis
Noah
Regan
Ebube
Lana
Aswal
Isaac

Perseverance



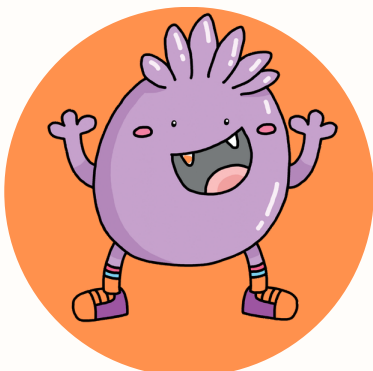
Nehal
Fife
Maisie
Freddie
Niko
Sonny
Amirat

Aspiration



Louie
Conall
Isla
Riley
Chloe
Autumn
Delilah

Independence



Olaf
Bee
Athena
Mia O'B
Reggie
Ezra
Olivia

Co-operation



Tade
Nicola
Harry
Libby
Jackson
Maisie
Alfie

CLASS DOJO Top ten Earners



Reception Class

Molly
Mia
Ethan
Olaf
Savannah

Jeslin
Alexis
Coral
Frankie
AN Other

Year One

Fife
Zara
Bee
Ezekiel
Athena
Conall
Taku
Jaxon
Lexi
Hattie

Year Two

Regan
Triumph
Elsie
Leon
Robert
Aiden
AN Other
Willow
Jonathan
Sam

Year Three

Ovie
Pixie
Ebube
Riley
Delilah
Ashwin
Dakota
Libby
Alan
Mia-Louise

Year Four

Tamara
Otto
Rosaleigh
Reggie
Keshav
Annabelle
Takey
Isabelle
Saanchi
Niko

Year Five

Xabryna
Caroline
Shivadah
Autumn
Shekinah
Ashwal
Jacob
Jeremy
Maisie
Alana

Year Six

Millie
Marla
Chinemerem
Trisha
Adam
Holly
Alfie
Aaliyah
Julita
Lucas

Reception Class

Crowning of Mary



The Reception Class led a truly beautiful May Crowning liturgy this week, gathering the whole school community and Reception parents for a moment of prayer, song, and reflection. We processed with flowers. It was a wonderful way to honour Mary during this special month.

Thank you to all the parents that donated flowers and came along.

Castles and Crowns

As part of our learning journey Castles & Crowns, we have been painting and building castles in the provision.



Pentecost

We enjoyed listening to the story of Pentecost and decorating our own flames.



Pinwheels

We made pinwheels and had great fun on the field catching the wind and watching them spin.



Class One

Theatre Trip

We had a wonderful trip to the theatre in Exeter to watch Seussical. We were impeccably behaved throughout the visit and received many lovely compliments from the theatre staff and other audience members about our manners and enthusiasm. We were amazed as we watched the performance, and some of us couldn't help dancing along to the music! Some of us have even said that we would love to be on stage one day. It was a truly memorable experience for everyone involved. Thank you to the PTA for funding this trip.



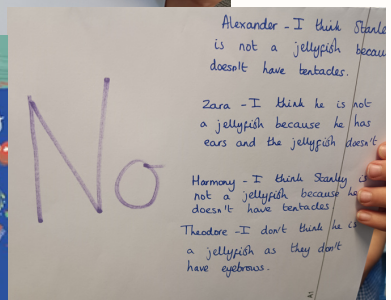
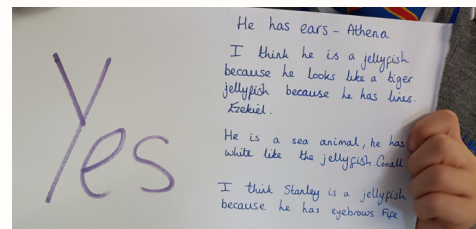
Andy Goldsworthy

In Art, we have been learning about the work of Andy Goldsworthy, who creates artwork using natural materials found outdoors. We enjoyed studying his work and exploring how he uses leaves, stones, sticks and other natural resources to make beautiful patterns and sculptures. We carefully recreated some of his artwork before designing and creating their own pieces inspired by his style. Sadly, the weather was not on our side and many of the our outdoor creations kept blowing away in the wind, so we decided to create our final pieces indoors instead!



English

We have been studying the book *Somebody Swallowed Stanley*. As part of our learning, we took part in an exciting class debate answering the question: "Is Stanley a jellyfish?" We listened carefully to each other's ideas and shared our own opinions with confidence. During the debate, many of us were persuaded by the arguments we heard, and by the end most of us had decided that Stanley was not a jellyfish after all! Miss Holt was proud of us for developing our speaking and listening skills so thoughtfully.



Class Two

Telling the Time

In maths we have been learning how to read the time in 5-minute steps, using the numbers on the clock to help us count around the hour. We have also explored how 60 minutes make one full hour and how 24 hours make up a whole day. This learning helps them build confidence with everyday routines, timetables, and understanding the world around them.



Living Things

In Science, we have been continuing our learning about living things and their habitats.

We worked collaboratively to think of different ways to sort and organise groups of animals, before discussing our findings together.

We grouped the animals in a variety of ways, including land and sea animals, the number of legs they had, the type of skin they had, where they lived and their classification.



History

In History this half term, we have been learning about the Titanic. We explored what happened to the famous ship, why it sank and where it rests today. We were fascinated to learn about the different types of people who travelled on board, including passengers in first, second and third class, as well as the crew members who worked on the ship.

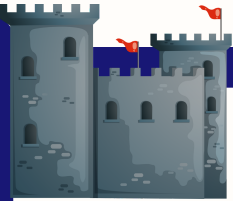
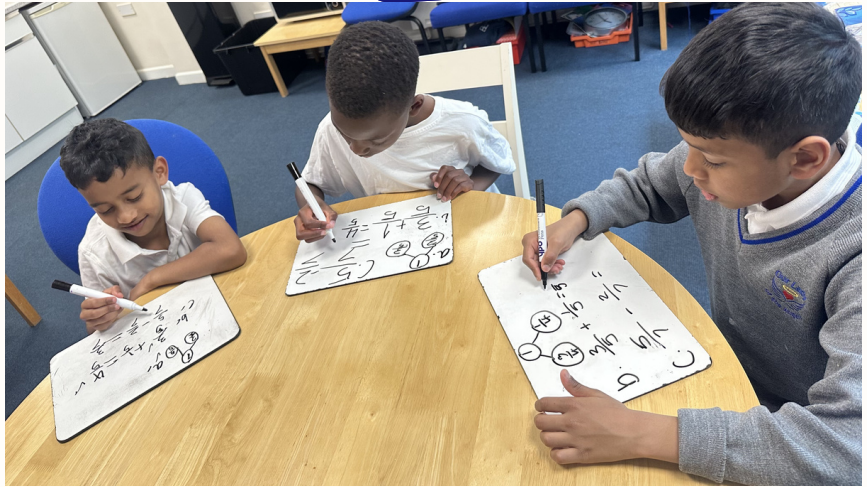
We also became historians by investigating artefacts recovered from the Titanic. By examining objects such as personal belongings and photographs, we learnt how historians use evidence to discover information about the lives of people on board. We enjoyed asking questions, making predictions and discussing what these artefacts can tell us about the past.





$$\frac{1}{3} + \frac{1}{6}$$

This half term, we have been focusing on adding and subtracting fractions. We have enjoyed using practical resources and visual aids to support our understanding of fractions and to help deepen our mathematical knowledge.



English

In English this half term, our unit has been based on the book 'Journey' by Aaron Becker. The book links closely with our DT learning, as it features a castle. We have been developing our use of expanded noun phrases.

It was an incredible day of exploration and discovery, especially as many of us had never visited a castle before!



Wednesday 6th May 2026

 Can I  write a  setting  description  using a  or an  according to whether the  root  word begins with a  vowel or a  consonant?

I.Q. If I need support, I will: If I need more challenge, I will:
 Think about which words begin with a vowel sound. Experiment with the order of phrases.

pentant	a long thin triangle-shaped flag 	aqueduct	a bridge that carries water 
spire	a roof shaped like a cone or pyramid 	archway	a curved entrance 
dome	a roof shaped like half a ball 	canal lock	part of a canal built like a staircase for boats to go up and down 

The boat approached the citadel	What she saw in front of her	What she saw in the middle of the citadel	What she saw in the distance	She entered the lock
slowly silently cautiously calmly	lock gates an archway Little houses in the citadel people welcoming her	Golden domes/dolphins an aqueduct spires	blue penttants	nervously surprised excitedly curiously anxiously eagerly

aei
ou
vowel = needs an before the word.
 For example: an amazing apple.

Example:

As the little boat approached slowly, the girl saw enormous lock gates in front of an archway. An impressive citadel stood behind the archway.

The fascinated ^{ESP} fantastic, girly girl with her booz
approached the castle ^{ESP} She saw a guard in
front of ^{the} gates. An impressive castle in front of
the fascinated ^{ESP} girl. The curious ^{ESP} girl approached to
the guard and behind was a archway. Now
there ^{ESP} for universal little girl coming to the castle
said the guard. ✓

- fascinated: fascinated fascinated fascinated
- unusual: unusual unusual unusual
- curious: curious curious curious

Class Four

Science



In our Animals including Humans topic, we carried out an exciting investigation into different toothpastes, testing and rating them for taste and which worked best as an abrasive cleaner.

We also used eggs to represent teeth, experimenting with the effect different liquids might have on our teeth. We enjoyed making predictions, observing changes carefully and discussing our results like real scientists, developing both our scientific knowledge and investigative skills.



Rainforests

Our recent trip to Eden Project was a fantastic opportunity to bring our Geography learning to life. We loved exploring the rainforest biome, discovering the different plants, animals and climates found there. We learnt about how people survive in the rainforest and explored the natural resources that the rainforest provides. The visit inspired lots of thoughtful questions and helped deepen our understanding of this unique environment.

Henri Rousseau



In Art, we have been exploring the work of Henri Rousseau, and been inspired by his detailed jungle scenes and imaginative use of colour. Using paint, pastels and collage, we have created layered rainforest artwork, carefully building textures and adding depth to our compositions.

Class Five

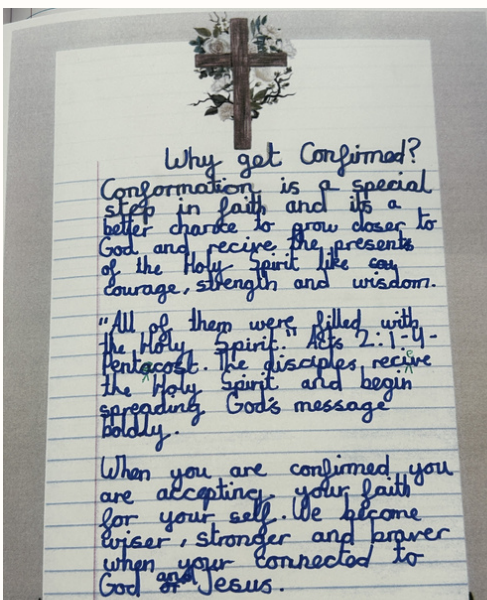
We enjoyed an exciting trip to Bristol which linked perfectly to our DT, History, Science, Reading and English topics. We spent part of the day exploring the amazing science museum, We The Curious, where we loved experimenting with the interactive exhibits. We also took part in a fascinating "Fantastic Forces" workshop, learning all about gravity and air resistance and watched a show in the Planetarium. Later, we took a stroll across Isambard Kingdom Brunel's famous Clifton Suspension Bridge, before exploring his renowned ship, SS Great Britain. We had a wonderful time dressing up in traditional Victorian clothing and imagining what life would have been like as a passenger aboard the ship.

Trip to Bristol



RE

In RE, we have been learning about our "To the Ends of the Earth" unit. We have looked into how the apostles witnessed Jesus' resurrection and received the gifts of the Holy Spirit, which gave them strength and courage to spread God's message. We have explored why, alongside Baptism, Confirmation is such an important sacrament for Catholics, and how the gifts of the Holy Spirit help us to show courage, wisdom and strength, just like Jesus did.

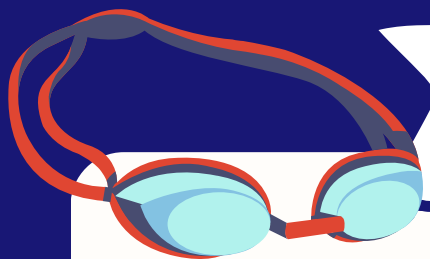


Living Things

In Science, we have been learning about living things and their habitats. We have really enjoyed exploring the life cycle of frogs and learning how frogs grow and change.

To help bring our learning to life, Miss Bentley kindly brought in her pet frogs, Pea and Sprout, to say hello to us. We were very excited to meet them and loved observing them up close!





Class Six

swimming

This half term, we have worked incredibly hard preparing for our SATs and Mrs Davenport is very proud of the determination and resilience we have shown throughout.

Thankfully, our Friday swimming sessions gave us all a well-earned break from the revision!

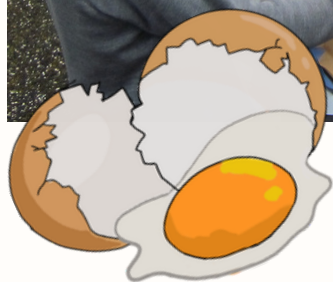
We have been encouraging and supporting one another in the pool whilst also developing our own confidence and swimming skills.



SATS Breakfast



Our SATs Breakfasts were a fantastic way to start each morning — although it's fair to say the real star of the week was the cookies and cream spread... we somehow managed to get through TWO tubs on our toast!



Reward Time!

To celebrate the end of SATs week, we enjoyed a reward morning packed full of fun activities. We designed protective containers for eggs and dropped them from the classroom window... amazingly, only ONE egg survived the challenge! There was lots of laughter during the Malteser races too — a huge well done to Amara and Ayla, who managed to blow 18 maltesers across the table and into a cup in just one minute - they were crowned the race champions! The chocolate game was the perfect way to finish the morning, followed by some extra break time and free choice activities.